

# Horton Mill Community Primary School

## Sports Premium Action Plan 2021 – 2022



At Horton Mill we value our Sports provision highly and we provide all our pupils with a broad spectrum of sporting activities and quality physical education lessons including access to excellent sports provision throughout the academic year. Our aim is to help our pupils make healthy lifestyle choices and develop their skills to enable them to reach their full potential, in addition to improving their attainment and achievement in physical education and a variety of sports. Pupils are encouraged to further develop their enjoyment and skills in PE by becoming a member of our after school clubs which offer an extensive range of activities. Where our pupils demonstrate higher levels of ability, they are selected to represent the school in competitions, events and tournaments and encouraged to join local clubs and teams out of school.

To support the effective implementation of Sports Premium funding and to enhance the quality of sporting / lifestyles provision in school, we plan and deliver sessions alongside specialists from Oldham School Development, with pupils from Nursery to Year Six.

**Priority 1: To increase the participation, engagement and experiences of all pupils in high quality physical activity and school sport.**

**Lead:** Saira Iqbal & Saima Nadim

Objectives	Intended Outcomes	Actions	Breakdown of spend	How improvements will be sustainable in the future	Impact on participation and attainment
<p><b>To continue to actively participate in all physical events facilitated by Hathershaw Sports Cluster.</b></p>	<ul style="list-style-type: none"> <li>○ Pupils to have opportunity to attend and participate in physical inter school competitions.</li> <li>○ A wide number of Pupils attend the Hathershaw Club Cluster Competitions. A, B and C Standard Teams included.</li> <li>○ To raise the aspiration and confidence of <b>all</b> pupils through PE and Sport.</li> <li>○ Develop sporting excellence through PE and Sport.</li> </ul>	<ul style="list-style-type: none"> <li>○ Service Level Agreement.</li> <li>○ Attend termly cluster organisation events member of staff.</li> <li>○ Attend all inter school competitions and events with a range of pupils participating.</li> <li>○ Pupils are transported to the event through approved transport companies.</li> </ul>	<p>£663.33 (1/3 SLA) Transport to the events (see below)</p>	<ul style="list-style-type: none"> <li>○ We will continue to be part of Hathershaw Cluster Groups and attend other competitions.</li> </ul>	<ul style="list-style-type: none"> <li>○ We have attended several sporting events and competitions through the facilitation of Hathershaw Sports Clusters. <b>See attached document below.</b></li> </ul>
<p><b>To further develop the role of sports ambassadors to promote PE and School Sport throughout the school.</b></p>	<ul style="list-style-type: none"> <li>○ Pupils have a greater ownership of activities within school.</li> <li>○ Development of pupil leadership skills.</li> <li>○ Health Champions provide pupils with weekly objectives during whole school assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>○ Sporting Ambassadors to be elected by pupils in Year 6.</li> <li>○ Sports Leaders to be elected by pupils in Year 5 for OACT.</li> <li>○ Sporting Ambassadors to undertake pupil voice survey and share findings at SLT meeting.</li> <li>○ Sporting ambassadors to organise two half termly intra school competitions working alongside Miss Iqbal and Mr Fitton.</li> <li>○ Purchase sporting resources to supplement sports leader activities at lunchtime following pupil findings.</li> <li>○ Inter school competition results and match reports published on line and displayed on PE board.</li> </ul>	<p>£150 (Sports Ambassador Training &amp; Resources)</p> <p>£150 (OACT Sports Leader training for Y5 pupils)</p>	<ul style="list-style-type: none"> <li>○ Sports Ambassadors &amp; Health Champions will be elected each year as part of our ongoing 'pupil voice' events.</li> </ul>	<ul style="list-style-type: none"> <li>○ Two pupils from Year 5 were 'Health Champions' and they attended termly sessions at the Millennium Centre. They cascaded termly targets to the whole school during celebration assemblies.</li> <li>○ A group of girls from across KS2 were selected to become Sports Ambassadors in school. They set up their own lunchtime health clubs in EYFS &amp; KS1. This was an initiative to encourage girls to become more involved in sports.</li> <li>○ Pupil voice from the sports leaders is very positive:</li> <li>○ Sophia: "Being a Health Champion has increased my confidence because I had to share key messages with the whole school so that we can be more healthy and</li> </ul>

					<p>active."</p> <ul style="list-style-type: none"> <li>Hasan: "I enjoyed going to the sessions at the Millennium Centre and I enjoyed learning how to keep our bodies and minds healthy."</li> </ul>
<p><b>To provide 15 minutes of daily physical exercise through The Daily Mile.</b></p>	<ul style="list-style-type: none"> <li>Pupils will demonstrate improvements in cardiovascular fitness.</li> <li>Improvements in mental health and wellbeing of pupils.</li> <li>Increased readiness for learning.</li> </ul>	<ul style="list-style-type: none"> <li>15 minute daily physical activity throughout KS1 &amp; KS2.</li> </ul>	<p>No additional spend</p>	<ul style="list-style-type: none"> <li>Evidently sustainable.</li> </ul>	<ul style="list-style-type: none"> <li>All KS2 pupils have participated in at least 3 x weekly daily mile sessions. Teachers have reported that they have noticed an improvement in concentration and engagement in lessons, especially when they take the pupils out at varying times throughout the day. Pupils' stamina has also improved.</li> <li>Pupil voice: Halima: "I really enjoy the daily mile because it gives me lots of energy and helps me to concentrate."</li> </ul>
<p><b>Provide half termly inter and intra school competitions.</b></p>	<ul style="list-style-type: none"> <li>To promote resilience, collaboration, teamwork, health &amp; wellbeing and competitiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Half termly intra school competitions facilitated by TA3's linked to PE curriculum area.</li> <li>Sports Leaders to facilitate the events.</li> </ul>	<p>Transport to the events (see below)</p>		<ul style="list-style-type: none"> <li>A high proportion of KS2 pupils attend at least one sports club every week. Key Stage 2 pupils have enjoyed intra school competitions such as football and cricket lead by sports leaders. In addition, Year 5 and 6 played a best of 3 in football matches during the summer term.</li> <li>Pupils have participated in inter school competitions through their House Teams. Sapphires and Emeralds were the winning house teams for the autumn and spring terms. Rubies were the winning house team for the summer term.</li> </ul>
<p><b>To continue to increase the participation rates for vulnerable groups including SEND and Pupil Premium and those from different ethnicities.</b></p>	<ul style="list-style-type: none"> <li>All pupils have the opportunities to participate in inter school competitions and / or events regardless of ability and vulnerability.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the participation rates for vulnerable groups including SEND and Pupil Premium and those from different ethnicities.</li> <li>Attendance at Hathershaw Cluster events.</li> <li>Vulnerable groups targeted to attend sporting activities.</li> </ul>	<p>Transport to the events (see below)</p>	<ul style="list-style-type: none"> <li>Pupils targeted through discussions with class teachers and sports leaders.</li> </ul>	<ul style="list-style-type: none"> <li>Continued participation in extra curriculum activity: pupils with SEND: 48% and pupil premium children: 63%.</li> </ul>

<p><b>To promote active learning in the classroom through the curriculum offer.</b></p>	<ul style="list-style-type: none"> <li>○ Improvements in mental health and wellbeing of pupils.</li> <li>○ Increased readiness for learning.</li> <li>○ Pupils are able to identify impact of physical activity and active learning on their readiness and enjoyment of learning.</li> </ul>	<ul style="list-style-type: none"> <li>○ Pupils to participate in 15 minutes throughout the school day of active / physical learning e.g. Just Dance, HIIT, Active Maths.</li> </ul>	<p>No additional spend</p>	<ul style="list-style-type: none"> <li>○ Evidently sustainable.</li> </ul>	<ul style="list-style-type: none"> <li>○ Pupils are able to identify the impact of physical activity and emotional well-being on themselves. Discussions during whole school assemblies have demonstrated that pupils understand the importance of a healthy diet, good sleep patterns and regular exercise on their readiness for learning.</li> <li>○ Focus on P4C sessions linked to emotional well-being, this was especially successful during the whole school mental health week.</li> </ul>
<p><b>To provide a wider variety of sports experiences for the less active pupils to enjoy and build confidence.</b></p>	<ul style="list-style-type: none"> <li>○ Pupils to have opportunity to attend and participate in physical inter school competitions.</li> <li>○ To raise the aspiration and confidence of the pupils through PE and Sport.</li> <li>○ Pupils have access to a wide range of physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>○ Liaise with Steve Ferris – Sports Premium Lead from Sports Development.</li> <li>○ Attend Oldham Sports Games events.</li> <li>○ Attend all events with a range of pupils participating.</li> <li>○ Access to B &amp; C team opportunities, SEND taster sessions, cross country, multi-skills, curriculum events and Change 4 Life festivals.</li> <li>○ Offer dance sessions on a termly basis.</li> <li>○ Target pupils through after school club sessions.</li> </ul>	<p>SLA - £450 Transportation to events (see below)</p> <p>Dance - £1620</p>	<ul style="list-style-type: none"> <li>○ Class teachers participate in termly dance sessions to be able to sustain these skills in the future.</li> </ul>	<ul style="list-style-type: none"> <li>○ This academic year, we have targeted less active pupils for sports, be it through invitations to after school activities and competitions or through targeted intervention during weekly P.E. sessions.</li> <li>○ All year groups have accessed dance sessions on a termly basis. Pupils who initially were reluctant to join in during these sessions, confidently performed a dance routine to the whole school at the end of the term.</li> </ul>

**Priority 2: To raise the profile of PE and Sport throughout school as a tool for whole school improvement.**

**Lead:** Saira Iqbal & Saima Nadim

Objectives	Intended Outcomes	Actions	Breakdown of spend	How improvements will be sustainable in the future	Impact on participation and attainment
<b>Ensure PE resources and equipment are available and fit for purpose.</b>	<ul style="list-style-type: none"> <li>○ Equipment and resources are available for all year groups and used in an appropriate manner. Any items damaged are repaired or discarded.</li> </ul>	<ul style="list-style-type: none"> <li>○ Saira Iqbal to complete an audit of resources in the autumn term and order necessary resources.</li> <li>○ Apply for Premier League Stars grant to receive over £1000 worth of additional resources.</li> </ul>	£1000		<ul style="list-style-type: none"> <li>○ New resources were purchased and have been used on a weekly basis. Additional resources have been provided through the Sports Development SLA and OACT to ensure that pupils can have access to a wide range of equipment.</li> </ul>
<b>To encourage parents / carers to participate in physical activity alongside their child.</b>	<ul style="list-style-type: none"> <li>○ Parents/carers participate in physical activities in the morning.</li> <li>○ Parents begin to participate in physical activities alongside their child / pupils.</li> <li>○ Increased parental understanding of the impact of physical activity on pupils' health and wellbeing.</li> <li>○ Parents participate in whole school sporting events, e.g. Sports Day and 'Race for Life'.</li> <li>○ Parents attend physical activity sessions provided through Saima Nadim &amp; Shazia Parveen (links with BAME Connect).</li> </ul>	<ul style="list-style-type: none"> <li>○ Invite parents/carers to engage in early morning activities.</li> <li>○ Through weekly coffee mornings, provide sessions to develop parent's understanding of the impact of physical activity on pupils' health and wellbeing.</li> <li>○ Invite parents to participate in whole school sporting events.</li> <li>○ Through parental engagement sessions, offer physical activity sessions each half term.</li> </ul>	Within staff's contracted hours.		<ul style="list-style-type: none"> <li>○ Parents have participated in fitness sessions through some weekly WOW sessions, including a fitness and well-being day in the summer term.</li> <li>○ Parents have attended workshops organised through WOW and BAME Connet. This will continue to be a focus during the next academic year.</li> </ul>
<b>To continue to inform Parents/Carers and raise the</b>	<ul style="list-style-type: none"> <li>○ Parents and pupils are aware of team results and sporting achievements. Parents encourage pupils to</li> </ul>	<ul style="list-style-type: none"> <li>○ Use Twitter on a weekly basis to promote sporting and extra- curricular successes.</li> </ul>	No additional cost		<ul style="list-style-type: none"> <li>○ Twitter is updated with pictures from regular sporting events.</li> <li>○ Texts and letters are sent out informing parents about</li> </ul>

<b>profile via website of Sporting activities at Horton Mill.</b>	take part in events and support school.				upcoming tournaments and where they can attend to watch their children participate.
<b>To raise awareness of healthy lifestyles throughout school.</b>	<ul style="list-style-type: none"> <li>○ Health champions work alongside the School Council to promote a different Health initiative half termly, ie: Walk to school, A mile a day, Smile campaign healthy lifestyles of pupils.</li> <li>○ Increased pupils and parental awareness of healthy lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>○ Health Champions to feedback to the whole school during Celebration Assembly every Friday.</li> </ul>	No additional cost	<ul style="list-style-type: none"> <li>○ Health Champions will be elected each year as part of our ongoing 'pupil voice' events.</li> </ul>	<ul style="list-style-type: none"> <li>○ Two pupils from Year 5 were 'Health Champions' and they attended termly sessions at the Millennium Centre. They cascaded termly targets to the whole school during</li> </ul>
<b>Take part in a national survey for selected year groups to identify physical activity amongst pupils in primary schools.</b>	<ul style="list-style-type: none"> <li>○ Receive a detailed report on findings from online survey on physical activity completed by Year 2/4/6 classes and parents in year 2 class</li> </ul>	<ul style="list-style-type: none"> <li>○ Survey completed by Year 2/4/6 classes and parents in of year 2 pupils. Parents facilitated by school to complete survey lead by PE Leads/selected Class teachers.</li> </ul>		<ul style="list-style-type: none"> <li>○ Continue to take part in future surveys.</li> </ul>	<ul style="list-style-type: none"> <li>○</li> </ul>
<b>Year 5 &amp; Year 6 Sports Leaders to continue to provide sporting / physical activities for pupils throughout school.</b>	<ul style="list-style-type: none"> <li>○ Pupils have a greater ownership of activities within school.</li> <li>○ Development of pupil leadership skills.</li> <li>○ Improvements in mental health and wellbeing of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>○ Sports Leaders identified in Year 6 &amp; training provided by Mrs Nadim.</li> <li>○ Sports Leaders to provide sporting / physical activities at lunchtime alongside Blue Skies.</li> <li>○ Sports Leaders to attend Hathershaw Cluster training event.</li> <li>○ Sports Leaders to facilitate physical activities with Reception pupils alongside Blue Skies.</li> </ul>	No additional spend	<ul style="list-style-type: none"> <li>○</li> </ul>	<ul style="list-style-type: none"> <li>○ A team of Year 6 'Blue Skies' was trained throughout the year. Children have effectively developed the skills needed. There is clear evidence that children apply acquired skills within sports sessions they lead / support.</li> <li>○ A Team of Year 6 Sports Leaders was trained by OACT. Feedback from match reports of weekly competitions shared during Celebration Assembly every Friday.</li> </ul>

<p><b>To assess pupil's development in PE and sport to raise the % of pupils attaining ARE.</b></p>	<ul style="list-style-type: none"> <li>Class teachers have an accurate understanding of their pupils' knowledge, skills and understanding in PE and sport.</li> <li>Class teachers are able to assess pupils' attainment in PE and sport using Class Track &amp; O Track.</li> <li>Subject leader has an accurate understanding of attainment across all year groups in PE and sport.</li> <li>Subject leader uses data as a tool to plan school improvement priorities and provision in order to raise the % of pupils attaining ARE.</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers are formatively assessing pupils' development in PE and sport using Class Track.</li> <li>Class teachers complete summative assessments of pupils' development in PE and sport using O Track.</li> <li>Subject leader analyses data of whole school attainment in PE and sport.</li> <li>PE and Sport subject action plan created highlighting key priorities for school improvement in this subject area.</li> </ul>	<p>% of O Track/Class Track SLA</p>	<ul style="list-style-type: none"> <li>Whole school assessment system through the use of Class Track and O Track.</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers assess pupils' development formatively using Class Track. They are now more confident in their assessments as a result of discussions with the sports development leader.</li> <li>Summative data reported to parents at the end of the academic year.</li> <li>Whole school summative data for PE indicates that 58% of pupils are meeting ARE for P.E and an additional 3% are 'gifted and able'.</li> <li>Jordyn Fitton from Sports Development has developed skills in several sports and teachers have been able to learn from him and take this into their own lessons.</li> </ul>
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**Priority 3: To increase the confidence, knowledge and skills of all staff in teaching PE and Sport.**

Lead: Saira Iqbal & Saima Nadim

Objectives	Intended Outcomes	Actions	Breakdown of spend	How improvements will be sustainable in the future	Impact on participation and attainment
<p><b>To increase the confidence, knowledge and skills of all staff in teaching PE and Sport.</b></p>	<ul style="list-style-type: none"> <li>Colleagues have increased confidence in the teaching of PE and Sport.</li> <li>Colleagues have a greater knowledge of the PE curriculum.</li> <li>Colleagues have a greater understanding of the skills needed in the teaching of PE and Sport.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to complete self-audit to identify staff capabilities, skills and knowledge in delivering physical activities.</li> <li>Staff plan and deliver PE sessions on a weekly basis alongside Jordyn Fitton from Sports Development.</li> <li>Staff to observe SJ Dance sessions on a termly basis.</li> </ul>	<p>SLA for Sports Development and SJ Dance.</p>	<ul style="list-style-type: none"> <li>Class teachers participate in termly dance sessions to be able to sustain these skills in the future.</li> <li>Class teachers participate</li> </ul>	<ul style="list-style-type: none"> <li>Teachers have observed all sessions taught by the sports development leader. They use these observations to plan and deliver subsequent P.E. sessions.</li> <li>Colleagues have reported greater confidence in their understanding of skills needed to teach P.E. effectively.</li> <li>Colleagues have excellent working relationships with the sports development leader and feel confident to ask for clarity or additional support if needed.</li> </ul>



		<ul style="list-style-type: none"> <li>Staff to support the facilitation of learning for the most vulnerable pupils and those with complex special educational needs and / or disabilities.</li> </ul>		<p>in weekly PE sessions to be able to sustain these skills in the future.</p>	<ul style="list-style-type: none"> <li>Colleagues attended staff training provided by OACT in the summer term and are now in the process of organising a staff football team as a direct result of this training.</li> </ul>
<p><b>To ensure that the teaching and provision of PE is at least good by external providers in all lessons observed by senior leaders.</b></p>	<ul style="list-style-type: none"> <li>The provision for PE and Sport is at least good through formal / informal observations, attainment and pupil voice.</li> </ul>	<ul style="list-style-type: none"> <li>Saira Iqbal alongside members of SLT to observe the learning of the pupils with a focus on external providers as well as the role of staff in the facilitation of high quality PE and physical activity.</li> </ul>	<p>SLA for Sports Development and SJ Dance.</p>	<ul style="list-style-type: none"> <li>Class teachers participate in weekly PE sessions to be able to sustain these skills in the future.</li> </ul>	<ul style="list-style-type: none"> <li>Drop ins for P.E lessons have taken place and teachers were observed to be planning and delivering sessions as per the sports development programme.</li> <li>Year 5 in particular demonstrated high levels of engagement and skills.</li> <li>Excellent provision in dance and fully inclusive. Good value for money and school staff able to support provision.</li> </ul>

**Priority 4: To create a broader experience of a range of sports and activities offered to all pupils.**

**Lead:** Saira Iqbal & Saima Nadim

Objectives	Intended Outcomes	Actions	Breakdown of spend	How improvements will be sustainable in the future	Impact on participation and attainment
<p><b>All pupils to attain a good standard or swimming including Reach and Rescue.</b></p>	<ul style="list-style-type: none"> <li>All pupils are able to swim with confidence and complete Reach and Rescue safety procedures.</li> <li>Techniques and stroke competence are significantly improved.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils in Y4 &amp; Y5 to access swimming lessons for 1 hour/week over 1 and ½ terms for a period of 2 years.</li> </ul>	<p>Annual SLA to Royton swimming baths</p>	<ul style="list-style-type: none"> <li>Y4 &amp; Y5 pupils to continue to access swimming lessons annually.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils in Y4 &amp; Y5 have accessed swimming lessons for 1 hour per week over 1 and ½ terms.</li> </ul> <p><b>N.B. Tuition during the previous academic year did not take place due to swimming pool closures as a result of Covid-19 Pandemic.</b></p>
<p><b>Introduce pupils to new challenging sports and offer a wide range of activities.</b></p>	<ul style="list-style-type: none"> <li>Pupils are able to take part in as many different sports as possible in order to encourage as many different pupils to take part in at least one new sport/activity during the year.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance at Gruffalo adventure walks that incorporate literacy, maths and science.</li> <li>Attendance at archery, boxing &amp; fencing sessions.</li> </ul>	<p>Cost within SLA for Hathershaw Cluster &amp; Oldham Sports Development</p>	<ul style="list-style-type: none"> <li>Pupils to continue to attend events and activities within the SLA.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have had the opportunity to take part in a wide range of sports and physical activities. Pupils from Y3 &amp; Y4 attended orienteering sessions at Castleshaw.</li> <li>A variety of sports providers have delivered sessions to the whole school including boxing, archery and dance.</li> </ul>



<b>Promote positive attitudes to a wider range of sports.</b>	<ul style="list-style-type: none"> <li>○ Pupils are able to make decisions after experiencing a fuller range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>○ Sports co-ordinator and staff to attend skills sessions in a broad range of sports.</li> </ul>	Cost within SLA and contracted hours		<ul style="list-style-type: none"> <li>○ More pupils are now attending out of school clubs such as football, karate, dance, swimming and gymnastics.</li> </ul>
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### Priority 5: To increase participation in competitive sport.

Lead: Saira Iqbal & Saima Nadim

<b>Objectives</b>	<b>Intended Outcomes</b>	<b>Actions</b>	<b>Breakdown of spend</b>	<b>How improvements will be sustainable in the future</b>	<b>Impact on participation and attainment</b>
<b>In each games and athletics lesson across all year groups, regular intra competitions to be introduced.</b>	<ul style="list-style-type: none"> <li>○ A growing number of pupils access competitive sports.</li> <li>○ Winners are awarded medals, trophies or certificates.</li> </ul>	<ul style="list-style-type: none"> <li>○ At end of lessons or at the end of a half term, pupils will compete against each other in their house teams.</li> <li>○ Annual Sports Day, including parents &amp; staff.</li> <li>○ A wide number of pupils attend the Hathershaw Club Cluster Competitions. A, B and C Standard Teams included.</li> </ul>		<ul style="list-style-type: none"> <li>○ Continue to be part of Hathershaw Cluster Groups and attend other competition.</li> </ul>	<ul style="list-style-type: none"> <li>○ Sports day was a great success. All children participated in their house teams and accessed 12 different event stations. The winning house team was Rubies.</li> <li>○ Medals, trophies and certificates are presented during weekly celebration assemblies. Pupils also bring in medals, trophies and certifications from competitions and events that they have engaged in outside of school, e.g. swimming badges, dance and football trophies.</li> </ul>
<b>To generate links with other schools and motivate pupils to compete in inter schools competitions.</b>	<ul style="list-style-type: none"> <li>○ Pupils continue to compete against other schools and are encouraged to lead a healthy lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>○ Provide transport for inter school competitions.</li> <li>○ Attend competitions advertised on Oldham School sport website and affiliation cost to School Sports partnership.</li> </ul>	Cost of transportation.		<ul style="list-style-type: none"> <li>○ Competed with at least 8 other schools in several competitions and had in house competitions.</li> <li>○ We have attended tournaments on a weekly basis and targeted every year group.</li> <li>○ Good links with Greenhill Academy for Girls' Football competitions.</li> </ul>
<b>Provide opportunities for pupils to participate in competitive</b>	<ul style="list-style-type: none"> <li>○ Pupils from KS1 and KS2 take part in a wide variety of events at a range of different venues – MUFC</li> </ul>	<ul style="list-style-type: none"> <li>○ Take part in sports and events promoted by a range of different clubs, as well as Oldham Sports</li> </ul>	Cost of transportation.		<ul style="list-style-type: none"> <li>○ This academic year, we have targeted all groups for sports. We have had tournament entries for A teams, B teams, girls, boys and reached out to all year groups.</li> </ul>

<b>tournaments, covering a broad range of sports.</b>	competitions for KS1 and KS2, OACT tournaments, swimming events and other events organised by Oldham Sports Partnership.	Partnership.			<ul style="list-style-type: none"> <li>○ We have participated in sports that haven't been your usual popular choices so that children were able to develop skills.</li> </ul>
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**Sport Premium Allocation and Expenditure September 2021 – July 2022:**

Sports Development Coach: £6900

SJ Dance: £1950

OACT: £2730

Hathershaw Cluster: £1250

Sports equipment: £700

Transport to sporting events: £1822

Mats: £500

Sports Ambassador: £150

OACT Sports Leader: £150

Sports Kits: £350

21-22 Sports Premium Allocation: £17,800

Total spend: £16,502

**Meeting National Curriculum requirements for swimming and water safety:**

**Year 6 pupils 2021-2022:**

The pupils last attended swimming lessons when they were in Year 5 in 2020 – 2021. **N.B. Their tuition in Year 4 did not take place due to swimming pool closures as a result of Covid-19 Pandemic. This cohort only received a total of 18 weeks swimming tuition.**

Data from that time indicated that:

- 48% of pupils could swim confidently, competently and proficiently over a distance of at least 25 metres.
- 39% of pupils could use a range of strokes (including front crawl, backstroke and breaststroke effectively).
- 39% of pupils would feel able to perform safe self-rescue in different water based situations.

## Sports tournaments

This academic year, we have targeted all groups for sports. We have had tournament entries for A teams, B teams, girls, boys and reached out to all year groups.

We have participated in sports that haven't been your usual popular choices so that pupils were able to develop a wide range of skills.

The table below shows the sporting events we have entered this academic year.

<b>November</b>	Year 3/4 Multi-skills Week 2, 3 & 4 @ Hathershaw	<b>May</b>	Year 1 & 2 dance Week 1 @ Werneth Cricket Club Year 3/4 Girls Netball Week 2 & 3 @ Hathershaw Year 3/4 Boys Football Week 4 @ Hathershaw Health Champions @ Millenium Centre
<b>December</b>	Year 5/6 Multi-skills Week 1&2 ) Hathershaw	<b>June</b>	Year 5/6 Multi-skills Week 1 & 2 @ Hathershaw Year 3/4 Multi-skills Week 3 & 4 @ Hathershaw Year 1/2 Dance Week 3 @ Werneth Cricket Club
<b>January</b>	Year 5/6 Handball Week 3 & 4 @ Hathershaw Health Champions @ Millenium Centre	<b>July</b>	Year 5/6 Rounders @ Hathershaw Y5/6 Girls Football @ Greenhill
<b>February</b>	Year 3/4 Handball Week 1, 2 & 4 @ Hathershaw Young Leaders @ Millenium Centre		

**After school clubs:**

Club	Year group	Term
Multi-Skills	3 & 4	Autumn
Football	5 & 6	Autumn
Multi-Skills	5 & 6	Spring
Football	5	Spring
Multi-Skills	1 & 2	Summer
Rugby	3 & 4	Summer
Football	5 & 6	Summer
Yoga	1 & 2	Summer
Yoga	1 & 2	Summer