



PE Whole School Half Termly Overview (Autumn 1 2019)

Year group	Topic	Key Assessment Criteria
Year 1	Dance Games – Ball skills	<ul style="list-style-type: none"> • I can throw underarm. • I can hit a ball with a bat. • I can move and stop safely. • I can throw and catch with both hands. • I can throw and kick in different ways. • I can move to music. • I can copy dance moves. • I can perform my own dance moves. • I can make up a short dance. • I can move safely in a space.
Year 2	Gymnastics – solo sequences Multiskills	<ul style="list-style-type: none"> • I can plan and perform a sequence of movements. • I can improve my sequence based on feedback. • I can think of more than one way to create a sequence which follows some 'rules'.
Year 3	Gymnastics	<ul style="list-style-type: none"> • I can adapt sequences to suit different types of apparatus and criteria. • I can explain how strength and suppleness affect performance. • I can compare and contrast gymnastic sequences.
Year 4	Slot 1: Gymnastics: Combine action, balance, shape Slot 2: Net/wall games - Volleyball	<ul style="list-style-type: none"> • I can work in a controlled way. • I can include change of speed and direction. • I can include a range of shapes. • I can work with a partner to create, repeat and improve a sequence with at least three phases.
Year 5	Dance Games- Netball	<ul style="list-style-type: none"> • I can gain possession by working a team. • I can pass in different ways. • I can make complex extended sequences. • I can combine action, balance and shape. • I can perform consistently to different audiences.
Year 6	Slot 1: Net/Wall games - Volleyball Slot 2: Gymnastics – timed pair sequences	<ul style="list-style-type: none"> • I can play to agreed rules. • I can explain rules. • I can umpire. • I can make a team and communicate plan. • I can lead others in a game situation. • I can combine my own work with that of others. • I can link sequences to specific timings.



PE Whole School Half Termly Overview (Autumn 2 2019)

Year group	Topic	Key Assessment Criteria
Year 1	Dance Gym – Body shapes	<ul style="list-style-type: none"> • I can move to music. • I can copy dance moves. • I can perform my own dance moves. • I can make up a short dance. • I can move safely in a space. • I can repeat actions and skills. • I can make my body curled, tense, stretched and relaxed. • I can control my body when travelling and balancing. • I can copy sequences and repeat them. • I can roll, curl, travel and balance in different ways.
Year 2	Athletics Dance –street dance	<ul style="list-style-type: none"> • I can change rhythm, speed, level and direction in my dance. • I can dance with control and coordination. • I can make a sequence by linking sections together. • I can use dance to show a mood or feeling.
Year 3	Gymnastics	<ul style="list-style-type: none"> • I can adapt sequences to suit different types of apparatus and criteria. • I can explain how strength and suppleness affect performance. • I can compare and contrast gymnastic sequences.
Year 4	Slot 1: Multi Skills Slot 2: Gymnastics - Apparatus	<ul style="list-style-type: none"> • I can work in a controlled way. • I can include change of speed and direction. • I can include a range of shapes. • I can work with a partner to create, repeat and improve a sequence with at least three phases.
Year 5	Gymnastic Dance	<ul style="list-style-type: none"> • I can make complex extended sequences. • I can combine action, balance and shape. • I can perform consistently to different audiences.
Year 6	Slot 1: Invasion games - Rugby Slot 2: Gymnastics - Apparatus	<ul style="list-style-type: none"> • I can play to agreed rules. • I can explain rules. • I can umpire. • I can make a team and communicate plan. • I can lead others in a game situation. • I can combine my own work with that of others. • I can link sequences to specific timings.



PE Whole School Half Termly Overview (Spring 1 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Multiskills Gym – Rolls	<ul style="list-style-type: none"> • I can throw underarm. • I can hit a ball with a bat. • I can move and stop safely. • I can throw and catch with both hands. • I can throw and kick in different ways. • I can make my body curled, tense, stretched and relaxed. • I can control my body when travelling and balancing. • I can copy sequences & actions and repeat them. • I can roll, curl, travel and balance in different ways.
Year 2	Gymnastics – apparatus Invasion games - dodgeball	<ul style="list-style-type: none"> • I can use hitting, kicking and/or rolling in a game. • I can decide the best space to be in during a game. • I can use one tactic in a game. • I can think of more than one way to create a sequence which follows some 'rules'. • I can work on my own and with a partner. • I can work on my own and with a partner.
Year 3	Dance	<ul style="list-style-type: none"> • I can improvise freely and translate ideas from a stimulus into movement. • I can share and create phrases with a partner and small group. • I can repeat, remember and perform phrases.
Year 4	Slot 1: Dance – Olympics Slot 2: Basketball	<ul style="list-style-type: none"> • I can take the lead when working with a partner or group. • I can use dance to communicate an idea
Year 5	Gymnastic Athletics- discus, shot put	<ul style="list-style-type: none"> • I can compose my own dances in a creative way. • I can perform to an accompaniment. • My dance shows clarity, fluency, accuracy and consistency. • I am controlled when taking off and landing. • I can throw with accuracy. • I can combine running and jumping.
Year 6	Slot 1: Street Dance Slot 2: Athletics - Heptathlon	<ul style="list-style-type: none"> • I can demonstrate stamina.



PE Whole School Half Termly Overview (Spring 2 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Gymnastics – Apparatus Invasion Games - Dodgeball	<ul style="list-style-type: none"> • I can throw underarm. • I can hit a ball with a bat. • I can move and stop safely. • I can throw and catch with both hands. • I can throw and kick in different ways. • I can make my body curled, tense, stretched and relaxed. • I can control my body when travelling and balancing. • I can copy sequences and repeat them. • I can roll, curl, travel and balance in different ways. • I can use equipment safely.
Year 2	Multiskills Swimming	<ul style="list-style-type: none"> • I can copy and remember actions. • I can talk about what is different from what I did and what someone else did.
Year 3	Games & Athletics	<ul style="list-style-type: none"> • I can throw and catch with control. • I am aware of space and use it to support team-mates and to cause problems for the opposition. • I know and use rules fairly. • I can run at fast, medium and slow speeds; changing speed and direction. • I can take part in a relay, remembering when to run and what to do.
Year 4	Slot 1: Athletics – Cross country running Slot 2: Invasion game: Dodgeball	<ul style="list-style-type: none"> • I can run over a long distance. • I can sprint over a short distance. • I can throw in different ways. • I can hit a target. • I can jump in different ways.
Year 5	Outdoor/ adventurous Athletics- hurdles	<ul style="list-style-type: none"> • I can choose a tactic for defending and attacking. • I can use a number of techniques to pass, dribble and shoot. • I can combine running and jumping.
Year 6	Slot 1: Athletics – Decathlon Slot 2: Striking/fielding games - Cricket	<ul style="list-style-type: none"> • I can play to agreed rules. • I can explain rules. • I can umpire. • I can make a team and communicate plan. • I can lead others in a game situation.



PE Whole School Half Termly Overview (Summer 1 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Invasion games – Football Euro Competition Games – Ball skills	<ul style="list-style-type: none"> • I can throw underarm. • I can hit a ball with a bat. • I can move and stop safely. • I can throw and catch with both hands. • I can throw and kick in different ways.
Year 2	Invasion games – Football Euro competition Swimming	<ul style="list-style-type: none"> • I can use hitting, kicking and/or rolling in a game. • I can decide the best space to be in during a game. • I can use one tactic in a game.
Year 3	Games	<ul style="list-style-type: none"> • I can throw and catch with control. • I am aware of space and use it to support team-mates and to cause problems for the opposition. • I know and use rules fairly.
Year 4	Slot 1: Athletics: Long jump, relays, shot-put Slot 2: Invasion game: Football Euro Competition	<ul style="list-style-type: none"> • I can run over a long distance. • I can sprint over a short distance. • I can throw in different ways. • I can hit a target. • I can jump in different ways.
Year 5	Athletics- Triple jump Game- Tennis	<ul style="list-style-type: none"> • I can pass in different ways. • I can use forehand and backhand with a racket. • I can choose a tactic for defending and attacking. • I can use a number of techniques to pass, dribble and shoot.
Year 6	Slot 1: Invasion games: Football Euro Competition Slot 2: Invasion games	<ul style="list-style-type: none"> • I can play to agreed rules. • I can explain rules. • I can umpire. • I can make a team and communicate plan. • I can lead others in a game situation.



PE Whole School Half Termly Overview (Summer 2 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Striking/fielding games - Cricket	<ul style="list-style-type: none"> I can throw underarm. I can hit a ball with a bat. I can move and stop safely. I can throw and catch with both hands. I can throw and kick in different ways.
	Striking/fielding games - Rounders	
Year 2	Striking/fielding games – Cricket Swimming	<ul style="list-style-type: none"> I can use hitting, kicking and/or rolling in a game. I can decide the best space to be in during a game. I can use one tactic in a game.
Year 3	Games	<ul style="list-style-type: none"> I can throw and catch with control. I am aware of space and use it to support team-mates and to cause problems for the opposition. I know and use rules fairly.
Year 4	Slot 1: Striking/fielding games – Rounders	<ul style="list-style-type: none"> I can catch with one hand. I can throw and catch accurately. I can hit a ball accurately with control. I can keep possession of the ball. I can vary tactics and adapt skills depending on what is happening in a game.
	Slot 2: Outdoor/Adventurous – timed map work	
Year 5	Game – football	<ul style="list-style-type: none"> I can field. I can choose a tactic for defending and attacking. I can follow a map in an unknown location. I can use clues and a compass to navigate a route. I can change my route to overcome a problem. I can use new information to change my route.
	Outdoor/ Adventurous	
Year 6	Slot 1: Outdoor Adventure – Orienteering, plan a route	<ul style="list-style-type: none"> I can plan a route and a series of clues for someone else. I can plan with others taking account of safety and danger.