



History and Geography Whole School Half Termly Overview (Autumn 1 2019)

Year group	Topic	Key Assessment Criteria
Year 1	Ourselfs	<ul style="list-style-type: none"> I can explain how I have changed since I was born.
	Weather	<ul style="list-style-type: none"> I can explain some of the main things that are in hot and cold places. I can explain how the weather changes throughout the year and name the seasons (ongoing)
Year 2	Britain in the 1950s Monarchy (including life in Oldham during that time)	<ul style="list-style-type: none"> I can use words and phrases like: before, after, past, present, then and now. I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later. I can give examples of things that were different when my grandparents were children. I can find out things about the past by talking to an older person. I can answer questions using books and the internet. I can research the life of a famous person from the past using different sources of evidence.
	Map work of our local area & UK	<ul style="list-style-type: none"> I can find where I live on a map of the United Kingdom. I can name the capital cities of England, Wales, Scotland and Ireland.
Year 3		
Year 4	Our local area, including 'Horton Mill'	<ul style="list-style-type: none"> I can carry out research to discover features of villages, towns or cities. I can explain why people may be attracted to live in cities. I can explain why people may choose to live in one place rather than another.
Year 5	Rivers	<ul style="list-style-type: none"> I can explain why many cities are situated on or close to rivers. I can explain why people are attracted to live by rivers. I can explain the course of a river.
Year 6	Mapping skills	<ul style="list-style-type: none"> I can use Ordnance Survey symbols and 6 figure grid references. I can answer questions by using a map. I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like. I can describe how some places are similar and dissimilar in relation to their human and physical features.



History and Geography Whole School Half Termly Overview (Autumn 2 2019)

Year group	Topic	Key Assessment Criteria
Year 1	Weather	<ul style="list-style-type: none"> I can keep a weather chart and answer questions about the weather. I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places. I can explain how the weather changes throughout the year and name the seasons.
Year 2	Famous person from the past Charles Macintosh	<ul style="list-style-type: none"> I can research the life of a famous person from the past using different sources of evidence. I can answer questions using books and the internet. I can use words and phrases like: before, after, past, present, then and now. I can recount the life of someone famous from Britain who lived in the past.
Year 3	Stone Age/ Bronze Age	<ul style="list-style-type: none"> I can describe events from the past using dates when things happened. I can use research skills to find answers to specific historical questions. I can research in order to find similarities and differences between two or more periods of history. I can explain some of the times when Britain has been invaded.
	Using grid references Using some basic map symbols	<ul style="list-style-type: none"> I can use some basic Ordnance Survey map symbols. I can use grid references on a map.
Year 4	The Roman Empire and its impact on Britain.	<ul style="list-style-type: none"> I can explain how historic items and artefacts can be used to help build up a picture of life in the past. I can plot events on a timeline using centuries. I can explain how an event from the past has shaped our life today. I can research what it was like for children in a given period of history and present my findings to an audience.
Year 5	Britain's settlements by Anglo Saxons	<ul style="list-style-type: none"> I can draw a timeline with different historical periods showing key historical events or lives of significant people. I can compare two or more historical periods; explaining things which changed and things which stayed the same. I can explain how our locality has changed over time. I can test out a hypothesis in order to answer questions. I can explain how crime and punishment have changed over a period of time.
Year 6	Viking raids and invasion	<ul style="list-style-type: none"> I can summarise the main events from a period of history, explaining the order of events and what happened. I can describe a key event from Britain's past using a range of evidence from different sources. I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).



History and Geography Whole School Half Termly Overview (Spring 1 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Toys (changes in living memory)	<ul style="list-style-type: none"> I can recognise that some objects belonged to the past. I can ask and answer questions about old and new objects. I can spot old and new things in a picture. I can explain what an object from the past might have been used for.
	Weather	<ul style="list-style-type: none"> I can explain how the weather changes throughout the year and name the seasons.
Year 2	A place outside Europe Continents of the world	<ul style="list-style-type: none"> I can describe a place outside Europe using geographical words. I can explain the facilities that a village, town and city may need and give reasons. I can describe the key features of a place from a picture: beach, coast, forest, hill, mountain, ocean and valley. I can explain how jobs may be different in other locations. I can name the continents of the world and locate them on a map.
Year 3	Greek life & achievements and their impact on the western world	<ul style="list-style-type: none"> I can use a timeline within a specific period of history to set out the order that things may have happened. I can use my mathematical knowledge to work out how long ago events happened. I can use research skills to find answers to specific historical questions.
	Difference and similarities of life in Greece & UK	<ul style="list-style-type: none"> I can use the correct geographical words to describe a place. I can use grid references on a map. I can use an atlas by using the index to find places. I can name and locate the capital cities of neighbouring European countries.
Year 4	Map work	<ul style="list-style-type: none"> I can locate the Tropic of Cancer and Tropic of Capricorn. I can explain the difference between the British Isles, Great Britain and the United Kingdom. I know the countries that make up the European Union. I can find at least six cities in the UK on a map. I can name and locate some of the main islands that surround the United Kingdom. I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school.
Year 5	World famous rivers and regions	<ul style="list-style-type: none"> I can name and locate many of the world's most famous rivers in an atlas. I can name and locate many of the world's most famous mountainous regions in an atlas. I can plan a journey to a place in another part of the world, taking account of distance and time.
Year 6	Locating and describing places and different lines of latitude and longitude.	<ul style="list-style-type: none"> I can name the largest desert in the world and locate desert regions in an atlas. I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.



History and Geography Whole School Half Termly Overview (Spring 2 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Weather	<ul style="list-style-type: none"> I can explain how the weather changes throughout the year and name the seasons.
Year 2	Famous person from the past (Grace Darling)	<ul style="list-style-type: none"> I can research the life of a famous person from the past using different sources of evidence. I can answer questions using books and the internet. I can use words and phrases like: before, after, past, present, then and now. I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.
	Features of an island Oceans of the world	<ul style="list-style-type: none"> I can describe some of the features of an island. I can explain the facilities that a village, town and city may need and give reasons. I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. I can name the continents of the world and locate them on a map. I can name the world oceans and locate them on a map.
Year 3	Life as a Victorian	<ul style="list-style-type: none"> I can research in order to find similarities and differences between two or more periods of history. I can describe events from the past using dates when things happened.
Year 4	Children from different times	<ul style="list-style-type: none"> I can research two versions of an event and explain how they differ. I can plot events on a timeline using centuries. I can research two versions of an event and explain how they differ. I can research what it was like for children in a given period of history and present my findings to an audience.
Year 5	Plan a journey to a Rainforest	<ul style="list-style-type: none"> I can plan a journey to a place in another part of the world, taking account of distance and time. I can explain how a location fits into its wider geographical location with reference to human and economical features.
Year 6	How has Britain learnt from other countries and civilisations?	<ul style="list-style-type: none"> I can place features of historical events and people from the past societies and periods in a chronological framework. I can summarise the main events from a period of history, explaining the order of events and what happened. I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently). I can identify and explain differences, similarities and changes between different periods of history. I can identify and explain propaganda. I can describe a key event from Britain's past using a range of evidence from different sources. I can describe the features of historical events and way of life from periods I have studied; presenting to an audience.
	Countries and cultures around the world	<ul style="list-style-type: none"> I can answer questions by using a map. I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like. I can describe how some places are similar and dissimilar in relation to their human and physical features.



History and Geography Whole School Half Termly Overview (Summer 1 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Weather	<ul style="list-style-type: none"> I can explain how the weather changes throughout the year and name the seasons.
Year 2	How an area has been spoiled or improved	<ul style="list-style-type: none"> I can explain how an area has been spoilt or improved and give my reasons. I can explain the facilities that a village, town and city may need and give reasons. I can name the continents of the world and locate them on a map.
Year 3		
Year 4	Ancient Egypt	<ul style="list-style-type: none"> I can plot events on a timeline using centuries. I can use my mathematical skills to round up time differences into centuries and decades. I can explain how the lives of wealthy people were different from the lives of poorer people. I can explain how historic items and artefacts can be used to help build up a picture of life in the past.
Year 5		
Year 6		



History and Geography Whole School Half Termly Overview (Summer 2 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Transport/Inventors	<ul style="list-style-type: none"> I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged in the past. I can explain how some people have helped us to have better lives. I can spot old and new things in a picture.
	Local Area & UK	<ul style="list-style-type: none"> I can explain how the weather changes throughout the year and name the seasons. I can explain where I live and tell someone my address. I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.
Year 2	Famous person from the past Mary Anning	<ul style="list-style-type: none"> I can research the life of a famous person from the past using different sources of evidence. I can answer questions using books and the internet. I can use words and phrases like: before, after, past, present, then and now. I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.
	World map	<ul style="list-style-type: none"> I can name the continents of the world and locate them on a map. I can name the world oceans and locate them on a map.
Year 3	Volcanoes and Earthquakes	<ul style="list-style-type: none"> I can describe how volcanoes are created. I can locate and name some of the world's most famous volcanoes. I can describe how earthquakes are created.
Year 4	UK City study/Rivers	<ul style="list-style-type: none"> I can plan a journey to a place in England. I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). I can explain why people may be attracted to live in cities. I can explain why people may choose to live in one place rather than another. I can find at least six cities in the UK on a map.

Year 5	Hitler 's invasion of Europe and its impact on Britain	<ul style="list-style-type: none"> • I can explain how Parliament affects decision making in England. • I can draw a timeline with different historical periods showing key historical events or lives of significant people. • I can compare two or more historical periods; explaining things which changed and things which stayed the same. • I can describe how crime and punishment has changed over a period of time.
	Plan a journey around Europe	<ul style="list-style-type: none"> • I can plan a journey to a place in another part of the world, taking account of distance and time. • I can explain how a location fits into its wider geographical location with reference to human and economical features.
Year 6	How Britain has had a major influence on the world	<ul style="list-style-type: none"> • I can describe a key event from Britain's past using a range of evidence from different sources. • I can describe the features of historical events and way of life from periods I have studied; presenting to an audience. • I can summarise the main events from a period of history, explaining the order of events and what happened. • I can summarise how Britain has had a major influence on the world.
	Different localities	<ul style="list-style-type: none"> • I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like. • I can describe how some places are similar and dissimilar in relation to their human and physical features. • I can name the largest desert in the world and locate desert regions in an atlas. • I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.