



Art and Design Technology Whole School Half Termly Overview (Autumn 1 2019)

Year group	Topic	Key Assessment Criteria
Year 1	Drawing & Painting animals	<ul style="list-style-type: none"> I can show how people feel in paintings and drawings. I can use pencils to create lines of different thickness in drawings. I can use IT to create a picture.
	Masks	<ul style="list-style-type: none"> I can use my own ideas to make something. I can make a simple plan before making.
Year 2	Drawing with various grades of pencil London buildings	<ul style="list-style-type: none"> I can use different effects within an IT paint package. I can choose and use three different grades of pencil when drawing. I can use a viewfinder to focus on a specific part of an artefact before drawing it.
Year 3	Portraits	<ul style="list-style-type: none"> I can show facial expressions in my art. I can use sketches to produce a final piece of art. I can use a range of brushes to create different effects in painting. I can identify the techniques used by different artists. I can compare the work of different artists.
	Make a product with electrical and mechanical components.	<ul style="list-style-type: none"> I can make a product which uses both electrical and mechanical components.
Year 4	How would Georgia O'Keefe paint the flowers that grow in our local environment?	<ul style="list-style-type: none"> I can experiment with the styles used by other artists. I can use marks and lines to show texture in my art. I can use line, tone, shape and colour to represent figure and forms in movement.
Year 5	Sketches, paintings, collage	<ul style="list-style-type: none"> I can successfully use shading to create mood and feeling. I can organise line, tone, shape and colour to represent figures and forms in movement. I can use shading to create mood and feeling. I can express emotion in my art.
Year 6	Brazilian street art	<ul style="list-style-type: none"> I can explain why I have used different tools to create art. I can explain why I have chosen specific techniques to create my art.
	Creating our own burglar alarms (link to Science topic)	<ul style="list-style-type: none"> I can evaluate my product against clear criteria. I show that I can test and evaluate my products. I can use market research to inform my plans and ideas. I can follow and refine my plans. I can justify my plans in a convincing way.



Art and Design Technology Whole School Half Termly Overview (Autumn 2 2019)

Year group	Topic	Key Assessment Criteria
Year 1	Mixing Paint Hot/cold paintings	<ul style="list-style-type: none"> I can name the primary and secondary colours. I can create moods in art work.
Year 2	Drawing with charcoal, pencil and pastel	<ul style="list-style-type: none"> I can use charcoal, pencil and pastel to create art.
	Models of buildings	<ul style="list-style-type: none"> I can think of an idea and plan what to do next. I can explain what went well with my work.
Year 3	Recognise when art is from different historical periods.	<ul style="list-style-type: none"> I can use different grades of pencil to shade and to show different tones and textures. I can create a background using a wash. I recognise when art is from different historical periods.
	How to make a woolly mammoth	<ul style="list-style-type: none"> I can follow a step-by-step plan, choosing the right equipment and materials. I can design a product and make sure that it looks attractive.
Year 4	Can you create an exciting game that doesn't use electricity?	<ul style="list-style-type: none"> I can use ideas from other people when I am designing. I can produce a plan and explain it. I can evaluate and suggest improvements for my designs. I can evaluate products for both their purpose and appearance. I can explain how I have improved my original design. I can present a product in an interesting way.
Year 5	Cooking and nutrition. Anglo Saxon oat cookies/ honey shortbreads	<ul style="list-style-type: none"> I can suggest alternative plans; outlining the positive features and draw backs. (HT2/4/6) I can explain how a product will appeal to a specific audience. (HT2) I can evaluate appearance and function against original criteria. (HT2/4) I can use a range of tools and equipment competently. (ongoing) I can make a prototype before make a final version. (HT2/4/6) I show that I can be both hygienic and safe in the kitchen. (HT2)
Year 6	Printing	<ul style="list-style-type: none"> I can over print to create different patterns. I can use feedback to make amendments and improvement to my art. I can explain why I have used different tools to create art. I can explain why I have chosen specific techniques to create my art.



Art and Design Technology Whole School Half Termly Overview (Spring 1 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Design & make moving toy	<ul style="list-style-type: none"> I can describe how something works. I can make a simple plan before making.
Year 2	Painting – colour mixing	<ul style="list-style-type: none"> I can mix paint to create all the secondary colours. I can create brown with paint. I can create tints with paint by adding white. I can create tones with paint by adding black. I can create a piece of art in response to the work of another artist.
	Clay pots African jewellery	<ul style="list-style-type: none"> I can make a clay pot. I can join two clay finger pots together. I can join materials and components in different ways. I can explain what went well with my work. I can measure materials to use in a model or structure.
Year 3	Greek Art	<ul style="list-style-type: none"> I recognise when art is from different cultures.
	Greek Pots	<ul style="list-style-type: none"> I can prove that my design meets some set criteria. I can work accurately to measure, make cuts and make holes.
Year 4	Photography	<ul style="list-style-type: none"> I can integrate my digital images into my art.
	What is your favourite kind of pizza?	<ul style="list-style-type: none"> I can use ideas from other people when I am designing. I can produce a plan and explain it. I know how to be both hygienic and safe when using food. I can present a product in an interesting way. I can persevere and adapt my work when my original ideas do not work.
Year 5	3D, textiles and printing	<ul style="list-style-type: none"> I can express emotion in my art. I can create an accurate print design following criteria. I can use images which I have created, scanned and found; altering them where necessary to create art. I can identify and draw objects and use marks and lines to produce texture. I can organise line, tone, shape and colour to represent figures and forms in movement.
Year 6	Self portraits	<ul style="list-style-type: none"> I can use feedback to make amendments and improvement to my art. I can use a range of e-resources to create art. I can explain the style of my work and how it has been influenced by a famous artist.



Art and Design Technology Whole School Half Termly Overview (Spring 2 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Design & make clothes for aliens Design & make alien food	<ul style="list-style-type: none"> I can cut, roll and coil materials. I can make my model stronger. I can explain to someone else how I want to make my product. I can cut food safely.
Year 2	Painting – colour mixing	<ul style="list-style-type: none"> I can mix paint to create all the secondary colours. I can create brown with paint. I can create tints with paint by adding white. I can create tones with paint by adding black. I can suggest how artists have used colour, pattern and shape.
Year 3	Making cupcakes	<ul style="list-style-type: none"> Describe how food ingredients come together Design a product and make sure it looks attractive (packaging)
Year 4	Can we use printing to recreate a historic event?	<ul style="list-style-type: none"> I can print onto different materials using at least four colours. I can show reflections in my art.
Year 5	Stiff, flexible, sheet and mouldable materials	<ul style="list-style-type: none"> I can come up with a range of ideas after collecting information from different sources. I can produce a detailed, step-by-step plan. I can suggest alternative plans; outlining the positive features and draw backs. I can evaluate appearance and function against original criteria. I can use a range of tools and equipment competently. I can make a prototype before make a final version.
Year 6	Creating Islamic musical instruments	<ul style="list-style-type: none"> I can use market research to inform my plans and ideas. I can follow and refine my plans. I can explain how products should be stored and give reasons. I can work within a budget. I can evaluate my product against clear criteria.



Art and Design Technology Whole School Half Termly Overview (Summer 1 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Print repeating patterns Use William Morris's ideas using plants	<ul style="list-style-type: none"> I can describe what I see and give an opinion about the work of an artist (William Morris) I can ask questions about a piece of art. I can create a repeating pattern in print. (William Morris)
	Design & make bird feeders	<ul style="list-style-type: none"> I can choose appropriate resources and tools.
Year 2	Still life painting/drawing (Paul Cezanne)	<ul style="list-style-type: none"> I can suggest how artists have used colour, pattern and shape. I can create a piece of art in response to the work of another artist.
	Making healthy foods	<ul style="list-style-type: none"> I can think of an idea and plan what to do next. I can choose tools and materials and explain why I have chosen them. I can describe the ingredients I am using
Year 3		<ul style="list-style-type: none"> I can use digital images and combine with other media in my art. I can use IT to create art which includes my own work and that of others.
		<ul style="list-style-type: none"> I can choose a textile for both its suitability and its appearance. I can select the most appropriate tools and techniques for a given task.
Year 4	Can we recreate the wonders of the pyramids with clay?	<ul style="list-style-type: none"> I can sculpt clay and other mouldable materials. I can explain some of the features of art from historical periods.
Year 5	Famous artists – different styles – Monet, Picasso and Van Gogh	<ul style="list-style-type: none"> I can use images which I have created, scanned and found; altering them where necessary to create art. I can research the work of an artist and use their work to replicate a style.
Year 6	Sculpture / textiles	<ul style="list-style-type: none"> I can use feedback to make amendments and improvement to my art. I can explain why I have used different tools to create art. I can explain why I have chosen specific techniques to create my art.



Art and Design Technology Whole School Half Termly Overview (Summer 2 2020)

Year group	Topic	Key Assessment Criteria
Year 1	Paint/Draw Vehicles	<ul style="list-style-type: none"> I can ask questions about a piece of art.
	Design & make vehicles	<ul style="list-style-type: none"> I can make a product which moves. I can make my model stronger.
Year 2	Printing	<ul style="list-style-type: none"> I can create a printed piece of art by pressing, rolling, rubbing and stamping. I can suggest how artists have used colour, pattern and shape.
	Model habitats	<ul style="list-style-type: none"> I can think of an idea and plan what to do next. I can choose tools and materials and explain why I have chosen them. I can explain why I have chosen specific textiles.
Year 3	Make a volcano	<ul style="list-style-type: none"> I can prove that my design meets some set criteria. I can work accurately to measure, make cuts and make holes.
Year 4	Experimenting with different styles	<ul style="list-style-type: none"> I can experiment with the styles used by other artists. I can use marks and lines to show texture in my art. I can use line, tone, shape and colour to represent figure and forms in movement.
Year 5	Electrical, mechanical products – To make torches	<ul style="list-style-type: none"> I can come up with a range of ideas after collecting information from different sources. I can produce a detailed, step-by-step plan. I can suggest alternative plans; outlining the positive features and draw backs. I can use a range of tools and equipment competently. I can make a prototype before make a final version.
Year 6	Enterprise week	<ul style="list-style-type: none"> I can use market research to inform my plans and ideas. I can follow and refine my plans. I can justify my plans in a convincing way. I show that I can test and evaluate my products. I can evaluate my product against clear criteria.