

# Horton Mill Primary School Accessibility Plan



Reviewed: September 2019

## 1. Aims

This school is required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

As stated in the SEND policy:

**At Horton Mill Community Primary School we believe that all pupils are individuals and we value their uniqueness.**

**We also believe that each pupil has the right to a full and appropriate curriculum, in a supportive learning environment, to enable them to achieve to their full potential.**

Our school is committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of people in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Reasonable Adjustments

In accordance with the SEND Information Report:

**We consider each child's needs individually and adapt the curriculum and/or environment to meet such needs, for example:**

- A child who has a need linked to reading may access some precision teaching on a 1:1 basis daily or a small group guided reading intervention.
- If a child may need to walk at times with a frame, the classroom would be adapted to give them the space to do this.
- If a child has a speech and language need, they may access a programme devised by the Speech and Language Therapy service, etc.
- Curriculum progress is tracked for all pupils, in a way that suits their level of need/disability.
- Targets are set relevant to their needs/disability.
- If a child requires any specialised equipment to enable them to access the curriculum, it is provided within school.
- The school is on one level with ramps to enable children to access all areas of the school building and grounds.
- We have a disabled toilet with a changing table for children who may need personal care.

### 4. Monitoring arrangements

This document will be reviewed every **three** years, but may be reviewed and updated more frequently if necessary.

It will be approved by **the governing board and the Head-teacher**.

### 5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Special educational needs (SEN) information report

### 6. Links to Oldham Council Local Offer and other Partners

Local offer website link: [www.oldham.gov.uk/localoffer](http://www.oldham.gov.uk/localoffer)

Oldham's Local Offer is an online resource for children and young people with special educational needs and disabilities (**SEND**) aged 0–25 and their families



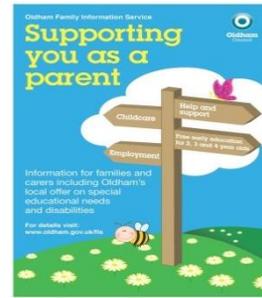
POINT Oldham:

SEND IASS

Family Information Service

<http://pointoldham.co.uk>

<http://iassoldham.co.uk>



## Parent Forum