

Horton Mill Community Primary School

Sports Premium Action Plan 2017 – 2018



At Horton Mill we value our Sports provision highly and we provide all our children with a broad spectrum of sporting activities and quality physical education lessons including access to excellent sports provision throughout the academic year. Our aim is to help our children make healthy lifestyle choices and develop their skills to enable them to reach their full potential, in addition to improving their attainment and achievement in physical education and a variety of sports. Children are encouraged to further develop their enjoyment and skills in PE by becoming a member of our after school clubs which offer an extensive range of activities. Where our children demonstrate higher levels of ability, they are selected to represent the school in competitions, events and tournaments and encouraged to join local clubs and teams out of school.

To support the effective implementation of Sports Premium funding and to enhance the quality of sporting / lifestyles provision in school, we have employed a full-time specialist Sports Leader to lead sessions at an additional cost to the school, with children from Nursery to Year Six.

Priority 1: To increase the participation, engagement and experiences of all pupils in high quality physical activity and school sport.

Lead: Lauren Plant

Objectives	Intended Outcomes	Actions	Breakdown of spend	Impact on participation and attainment
<p>To increase the physical activity of children accessing early morning activity.</p>	<ul style="list-style-type: none"> ○ Increase in the number of children participating in physical activity at Freddy Fit/HIIT sessions. ○ Parents begin to participate in physical activities through CHAI sessions. ○ To continue to improve the attendance and punctuality of children. 	<ul style="list-style-type: none"> ○ Lauren Plant to lead physical activity every morning. ○ Utilise change 4 resources to support early morning activities. 	<p>Within Lauren Plant's contracted hours (additional cost outside the sport premium).</p>	<ul style="list-style-type: none"> ○ Up to 40 pupils across KS1 and KS2 attended daily early morning activities. ○ Lauren Plant offered weekly Sports sessions to parents on a Tuesday morning. Initially approximately 15 parents attended the sessions but attendance began to fall towards the end of the academic year. ○ Improvement in punctuality and attendance throughout the whole school in conjunction with whole school initiatives for improvement.
<p>To continue to actively participate in all physical events facilitated by Hathershaw Sports Cluster.</p>	<ul style="list-style-type: none"> ○ Children to have opportunity to attend and participate in physical inter school competitions. ○ To raise the aspiration and confidence of the children through PE and Sport. ○ Develop sporting excellence through PE and Sport. 	<ul style="list-style-type: none"> ○ Service Level Agreement. ○ Attend termly cluster organisation events member of staff. ○ Attend all inter school competitions and events with a range of pupils participating. ○ Children are transported to the event through approved transport companies. 	<p>£663.33 (1/3 SLA) Transport to the events (see below)</p>	<ul style="list-style-type: none"> ○ From summer 2018, Horton Mill began to participate in physical events facilitated by Hathershaw Sports Cluster. Pupils across KS1 and KS2 had the opportunity to participate in weekly events such as cricket, water polo, athletics, orienteering, cross-country and dance. ○ Lauren Plant attended the summer cluster meetings to gain an overview of the provision on offer. Lauren Plant liaised with the new PE subject leaders to handover this provision in July 18.
<p>To further develop the role of sports ambassadors to promote PE and School Sport throughout the school.</p>	<ul style="list-style-type: none"> ○ Children have a greater ownership of activities within school. ○ Development of pupil leadership skills. 	<ul style="list-style-type: none"> ○ Sporting Ambassadors to be elected by pupils in Year 6. ○ Sporting Ambassadors to undertake pupil voice survey and share findings at SLT meeting. ○ Sporting ambassadors to organise two half termly intra school competitions working alongside Miss Plant. 	<p>£150 (Sports Ambassador Training & Resources)</p>	<ul style="list-style-type: none"> ○ The Change for Life programme has been run with a small group of children across the year. The children have had some assembly time to deliver the key messages to all the children. ○ Pupil voice from the sports leaders is very positive: ○ Talhah – "It has helped us as it has given us the opportunity to work younger children and be good role models."

		<ul style="list-style-type: none"> o Purchase sporting resources to supplement sports leader activities at lunchtime following pupil findings. o Inter school competition results and match reports published on line and displayed on PE board. 		<ul style="list-style-type: none"> o Haleema: "It has developed our leadership skills and I want to be a sports leader like Miss Plant when I am older." o Sana – "I really enjoy working with the children in Reception. It makes me happy to see them playing together and I am helping them to learn."
To provide 15 minutes of daily physical exercise through The Daily Mile.	<ul style="list-style-type: none"> o Children will demonstrate improvements in cardio-vascular fitness. o Improvements in mental health and wellbeing of children. o Increased readiness for learning. 	<ul style="list-style-type: none"> o 15 minute daily physical activity throughout KS2. 	No additional spend	<ul style="list-style-type: none"> o From spring 2018, all KS2 pupils have participated in at least 3 x weekly daily mile sessions. Teachers have reported that they have noticed an improvement in concentration and engagement in lessons. o Pupil voice: o Esa: "I really enjoy the daily mile, I can concentrate more when I come back into class." o Isha: "I know it is good exercise because I can feel my heart beating really fast after I've done the daily mile."
To promote active learning in the classroom through the curriculum offer.	<ul style="list-style-type: none"> o Improvements in mental health and wellbeing of children. o Increased readiness for learning. o Children are able to identify impact of physical activity and active learning on their readiness and enjoyment of learning. 	<ul style="list-style-type: none"> o Children to participate in 15 minutes throughout the school day of active / physical learning e.g. Just Dance, HIIT. 	No additional spend	<ul style="list-style-type: none"> o EYFS classes have become more active and 83% of pupils attained the ELG for physical development in 2017 and 2018. This has increased significantly from 2016 where 53% of pupils attained the ELG.
Provide half termly inter and intra school competitions.	<ul style="list-style-type: none"> o To promote resilience, collaboration, teamwork, health & wellbeing and competitiveness. 	<ul style="list-style-type: none"> o Half termly intra school competitions facilitated by Lauren Plant linked to PE curriculum area. o Sports Leaders to facilitate the events. 	Transport to the events (see below)	<ul style="list-style-type: none"> o 75% of KS2 children attend at least one sports club every week. Key Stage 2 children are enjoying intra school competitions such as basketball, hockey and cricket lead by sports leaders. o Pupils have participated in inter school competitions through their House Teams. Rubies and Diamonds were the winning House teams for the spring and summer terms.

<p>To continue to increase the participation rates for vulnerable groups including SEND and pupil Premium and those from different ethnicities</p>	<ul style="list-style-type: none"> o All children have the opportunities to participate in inter school competitions and / or events regardless of ability and vulnerability. 	<ul style="list-style-type: none"> o Increase the participation rates for vulnerable groups including SEND and pupil Premium and those from different ethnicities. o Attendance at Boccia games at Newman College. o Attendance 'Race for Life' charity run In Alex Park. o Attendance at KS2 SEN Multiskills event. o Vulnerable groups targeted to attend sporting activities. 		<ul style="list-style-type: none"> o Children have attended the SEN activity day and participated in the boccia league. o They have been to an activity day arranged by Castleshaw and participated in the ability road show. o Increased participation in extra curriculum activity: pupils with SEND: 67% and pupil premium children: 63%. o All pupils took part in the 'Race for Life' charity run in Alex Park in summer 2018.
<p>To provide a wider variety of sports experiences for the less active children to enjoy and build confidence.</p>	<ul style="list-style-type: none"> o Children to have opportunity to attend and participate in physical inter school competitions. o To raise the aspiration and confidence of the children through PE and Sport. o Children have access to a wide range of physical activities. 	<ul style="list-style-type: none"> o Liaise with Vicky Dean – Sports Premium Lead from Sports Development. o Attend Oldham Sports Games events. o Attend all events with a range of pupils participating. o Access to B & C team opportunities, SEND taster sessions, cross country, multi-skills, curriculum events and Change 4 Life festivals. o Offer dance and Karate sessions on a termly basis. o Target children through One Goal sessions. 	<p>SLA - £450 Transportation to events (see below)</p> <p>Karate - £1320 Dance - £1620 One Goal - £810</p>	<ul style="list-style-type: none"> o Children who disliked their PE lessons and didn't participate in after school sport now engage and enjoy sport. o These pupils now understand the importance of being active and eating well and are living healthier lifestyles away from school. o One Goal targeted this group of pupils for the spring term. One class teacher reported: The 6 habits had a great impact on the children and I noticed an increased engagement in those pupils who did not usually enjoy PE." o Pupil voice: o Laiba: "I really enjoy dance because it has given me the confidence to perform in Horton's Got Talent and in assemblies." o Zeeshan: "In Karate we have to really concentrate and show good listening skills, it's not about learning how to fight."

Priority 2: To raise the profile of PE and Sport throughout school as a tool for whole school improvement.

Lead: Lauren Plant

Objectives	Intended Outcomes	Actions	Breakdown of spend	Impact on participation and attainment
<p>To further develop the role of sports ambassadors to promote PE and School Sport throughout the school.</p>	<ul style="list-style-type: none"> ○ Children have increased ownership of activities within school. ○ Development of pupil leadership skills. 	<ul style="list-style-type: none"> ○ Sporting Ambassadors to be elected by pupils in Year 6. ○ Sporting Ambassadors to undertake pupil voice survey and share findings at SLT meeting. ○ Sporting ambassadors to organise two half termly intra school competitions working alongside Miss Plant. ○ Purchase sporting resources to supplement sports leader activities at lunchtime following pupil findings. ○ Inter school competition results and match reports published on line and displayed on PE board. 	<p>£150 (Sports Ambassador Training & Resources)</p>	<ul style="list-style-type: none"> ○ A team of Purple Pelicans were trained throughout the year. Children have effectively developed the skills needed. There is clear evidence that children apply acquired skills within sports sessions they lead / support. ○ Sports leaders feedback the match reports of weekly competitions during Celebration Assembly every Friday.
<p>To encourage parents / carers to participate in physical activity alongside their child.</p>	<ul style="list-style-type: none"> ○ Parents/carers participate in physical activities in the morning. ○ Parents begin to participate in physical activities alongside their child / children. ○ Increased parental understanding of the impact of physical activity on children's health and wellbeing. ○ Parents participate in whole school sporting events, e.g. Sports Day and 'Race for Life'. ○ Parents attend physical activity sessions provided through CHAI. 	<ul style="list-style-type: none"> ○ Invite parents/carers to engage in early morning activities with Miss Plant. ○ Through CHAI, provide sessions to develop parent's understanding of the impact of physical activity on children's health and wellbeing. ○ Invite parents to participate in whole school sporting events. ○ Through CHAI, offer weekly physical activity sessions every Tuesday. 	<p>% of Lauren Plant's contracted hours.</p>	<ul style="list-style-type: none"> ○ Lauren Plant offered weekly Sports sessions to parents on a Tuesday morning. Initially approximately 15 parents attended the sessions but attendance began to fall towards the end of the academic year. ○ A group of approximately 30 parents and grandparents attended the 'Race for Life' event and some joined in with their children during the final section of the race.

<p>Year 6 Sports Leaders to continue to provide sporting / physical activities for children throughout school.</p>	<ul style="list-style-type: none"> ○ Children have a greater ownership of activities within school. ○ Development of pupil leadership skills. ○ Improvements in mental health and wellbeing of children. 	<ul style="list-style-type: none"> ○ Sports Leaders identified in Year 6. ○ Sports Leader Training provided by Miss Plant. ○ Sports Leaders to provide sporting / physical activities at lunchtime alongside Purple Pelicans. ○ Sports Leaders to attend Hathershaw Cluster training event. ○ Sports Leaders to facilitate physical activities with Reception children alongside Purple Pelicans. 	<p>No additional spend</p>	<ul style="list-style-type: none"> ○ A team of Purple Pelicans were trained throughout the year. Children have effectively developed the skills needed. There is clear evidence that children apply acquired skills within sports sessions they lead / support. ○ Sports leaders feedback the match reports of weekly competitions during Celebration Assembly every Friday.
<p>To assess pupil's development in PE and sport to raise the % of pupils attaining ARE.</p>	<ul style="list-style-type: none"> ○ Class teachers have an accurate understanding of their pupils' knowledge, skills and understanding in PE and sport. ○ Class teachers are able to assess pupils' attainment in PE and sport. ○ Subject leader has an accurate understanding of attainment across all year groups in PE and sport. ○ Subject leader uses data as a tool to plan school improvement priorities and provision in order to raise the % of pupils attaining ARE. 	<ul style="list-style-type: none"> ○ Class teachers are formatively assessing pupils' development in PE and sport. ○ Class teachers complete summative assessments of pupils' development in PE and sport. ○ Subject leader analyses data of whole school attainment in PE and sport. ○ PE and Sport subject action plan created highlighting key priorities for school improvement in this subject area. 	<p>PE Passport: £500</p>	<ul style="list-style-type: none"> ○ Use of iPad and PE Passport was not always effective and was not in line with the whole school assessment system of O Track. ○ Class teachers are beginning to assess pupils' development formatively. ○ Summative data reported to parents at the end of the academic year. Need to ensure this data is consistently updated on O Track so that the PE and sport subject leader is able to analyse data. ○ Priorities for the new academic year have been identified.

Priority 3: To increase the confidence, knowledge and skills of all staff in teaching PE and Sport.

Lead: Lauren Plant

Objectives	Intended Outcomes	Actions	Breakdown of spend	Impact on participation and attainment
<p>To increase the confidence, knowledge and skills of all staff in teaching PE and Sport.</p>	<ul style="list-style-type: none"> ○ Staff have increased confidence in the teaching of PE and Sport. ○ Staff have a greater knowledge of the PE curriculum. ○ Staff have a greater understanding of the skills needed in the teaching of PE and Sport. 	<ul style="list-style-type: none"> ○ Staff to complete self-audit to identify staff capabilities, skills and knowledge in delivering physical activities. ○ Staff to observe Lauren Plant delivering PE sessions on a weekly basis. ○ Staff to observe SJ Dance sessions on a termly basis. ○ Staff to observe Kaizen-Do Karate on a termly basis. ○ Staff to support the facilitation of learning for the most vulnerable children and those with complex special educational needs and / or disabilities. ○ Staff to begin to facilitate aspects of learning alongside Lauren Plant. 	<p>£2940 (Karate and Dance Provision)</p>	<ul style="list-style-type: none"> ○ Most teachers observed Lauren Plant delivering PE sessions from spring 2018. Due to some teacher's weekly working pattern and allocation of PPA, it was not always possible for all teachers to observe. Timetabling and observations will be a priority and a non-negotiable for 2018-2019. ○ Colleagues who did observe sessions gained a greater understanding of the skills required to teach an effective PE session. ○ Complete a revised self-audit due to changes in staffing and year groups.
<p>To ensure that the teaching and provision of PE is at least good by external providers in all lessons observed by senior leaders.</p>	<ul style="list-style-type: none"> ○ The provision for PE and Sport is at least good through formal / informal observations, attainment and pupil voice. 	<ul style="list-style-type: none"> ○ Lauren Plant alongside members of SLT to observe the learning of the children with a focus on external providers as well as the role of staff in the facilitation of high quality PE and physical activity. 	<p>Karate - £1320 One Goal - £810 SJ Dance - £1620</p>	<ul style="list-style-type: none"> ○ Dance and Karate were observed by Lauren Plant and the Headteacher. ○ Excellent provision in dance and fully inclusive. Good value for money and school staff able to support provision. ○ Very good provision in Karate however to sustain this provision long term would be costly and would only impact on a few classes.
<p>To continue to evaluate the quality of the external providers to ensure quality of provision</p>	<ul style="list-style-type: none"> ○ PE & Sports provision is at least good. ○ External providers continue to support the professional development of staff. 	<ul style="list-style-type: none"> ○ Lauren Plant alongside members of SLT to observe the learning of the children with a focus on external providers as well as the role of staff in the 	<p>No additional spend.</p>	<ul style="list-style-type: none"> ○ SJ Dance will continue as all classes from Reception to Y6 access termly sessions and school staff can support this provision effectively.

and development of continued professional development.		facilitation of high quality PE and physical activity. <ul style="list-style-type: none"> Improvements in staff knowledge, skills demonstrated during informal and formal lesson observations. 		<ul style="list-style-type: none"> Karate sessions and One Goal will not continue due to the high cost and limited impact on whole school provision.
Year 6 Sports Leaders to continue to provide sporting / physical activities for children throughout school.	<ul style="list-style-type: none"> Children have a greater ownership of activities within school. Development of pupil leadership skills. Improvements in mental health and wellbeing of children. 	<ul style="list-style-type: none"> Sports Leaders identified in Year 6. Sports Leader Training provided by Miss Plant. Sports Leaders to provide sporting / physical activities at lunchtime alongside Purple Pelicans. Sports Leaders to attend Hathershaw Cluster training event. Sports Leaders to facilitate physical activities with Reception children alongside Purple Pelicans. 	No additional spend	<ul style="list-style-type: none"> A team of Purple Pelicans were trained throughout the year. Children have effectively developed the skills needed. There is clear evidence that children apply acquired skills within sports sessions they lead / support. Sports leaders feedback the match reports of weekly competitions during Celebration Assembly every Friday.

Sport Premium Allocation and Expenditure 2017 – 2018:

Sports Ambassador: £150
 Transport to sporting events: £2692
 Dance: £1620 (full academic year – Reception – Year 6)
 One Goal: £810 (was £1860 prior to a refund)
 PE Passport: £500
 Karate: £1320 (for 1 x term for 2 classes)
 Lancashire Cricket Open Day: £28
 Dodgeball in the dark: £200
 Sportsafe PE repairs: £300
 Extreme Air: £168
 Play Oldham: £22.50
 Failsworth Sports Partnership: £450
 Hathershaw Cluster (1/3 of SLA): £663.33

Total spend: £8923.83 17-18 Sports Premium Allocation: £8900

Meeting National Curriculum requirements for swimming and water safety:

Year 6 pupils 2017-2018:

The pupils last attended swimming lessons when they were in Year 3 in 2014 – 2015.

Data from that time indicated that:

- 64% of pupils could swim confidently, competently and proficiently over a distance of at least 25 metres.
- 52% of pupils could use a range of strokes (including front crawl, backstroke and breaststroke effectively).
- 52% of pupils would feel able to perform safe self-rescue in different water based situations.