



## BRITISH VALUES

### **Promoting British Values at Horton Mill Community Primary School:**

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

### **What must be taught?**

Schools must promote the British Values by:

- Enabling pupils to develop their self-knowledge, self-esteem and self-confidence.
- Enabling pupils to distinguish right from wrong and to respect the civil and criminal law of England.
- Encouraging pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living in the locality of the school and to the wider society.
- Enabling pupils to acquire a broad general knowledge of and respect for public institutions and services in England.
- Understanding the need for tolerance and harmony between different cultural traditions by enabling pupils to acquire appreciation for and respect for their own and other cultures.
- Encouraging respect for other people.
- Encouraging respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

At Horton Mill Community Primary School these values are reinforced regularly and in the following ways:

### **Democracy:**

Democracy is modelled by all teachers and is expected of every pupil. Democracy is woven into all aspects of school life at Horton Mill. All pupils make decisions about their environment and their learning and have the opportunity to have their voices heard through our School Council and Pupil questionnaires. The recruitment and elections of the school councillors and eco committee members are based on a democratic process with children giving speeches and elections. House Captains are elected by all pupils in the school after a presentation about why they believe they would make good role models. Pupils also contribute to their curriculum when making decisions about environment and topics through our Learning Challenge Curriculum.

### **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school PSHCE sessions. Behaviour for learning as well as good citizenship are regularly discussed and celebrated in whole school assemblies and good examples are celebrated weekly through the distribution of certificates for the Head Teacher's award. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police, Fire Service and NSPCC are regular parts of our calendar and help reinforce this message. In RE pupils examine different examples of codes for human life including commandment, rule or precepts offered by different religious communities.

### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and inspiring education that allows us to create life-ready children. Pupils are encouraged to know, understand and exercise their rights and individual freedoms. They are taught to recognise risks and can advise how to keep safe, for example through our e-safety and PSHE lessons. Pupils are given the freedom to make choices and to respect the decisions and choices of others. In Religious Education, pupils consider questions about identity and belonging, our external contexts and inner selves.

### **Mutual Respect and Tolerance of those of Different Faiths and Beliefs:**

Part of our school ethos and behaviour policy has revolved around Core Values. Our School Values: Respect Ourselves, Respect Others & Respect the Environment, encourage the children to understand the importance of rules and values. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. Pupils will challenge each other when not showing respect and encourage each other to be respectful.

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Horton Mill Community Primary School is a culturally diverse school with a range of members of different faiths or religions. We encourage children to share their knowledge of their faith and culture within classes and the school and this is conducted in a respectful and appreciative manner. Through our RE curriculum, we teach the main faiths and focus on learning about religion whilst promoting tolerance of the beliefs of others including those of no faith. The pupils have opportunities to visit different places of worship to promote understanding and enhance knowledge of other faiths.

### **BRITISH VALUES AT HORTON MILL**

#### **Democracy**

- \* School Council - child led & pupil voice
- \* Purple Pelicans
- \* Classroom Monitors
- \* Learning Challenge Curriculum
- \* Pupil-led charities
- \* Debates

#### **Rule of Law**

- \* School Values
- \* Anti-Bullying & Anti-Racism
- \* Rewards and Consequences
- \* Visits from the Police & Fire Officers
- \* Road Safety
- \* Assemblies

### **British Values**

#### **Tolerance & Respect**

- \* High expectations for behaviour
- \* Respect Ourselves, Respect Each Other & Respect the Environment
- \* Linking Project
- \* Multi-faith celebrations & festivals
- \* Selling poppies in school for Remembrance
- \* Harvest Festival
- \* Fundraising

#### **Individual Liberty**

- \* Pupil-led Learning
- \* Group and partner work
- \* Choice of clubs
- \* Choice of house team rewards
- \* Choice of library books & resources
- \* Choice of presentations & debates
- \* Choice of school meals
- \* Choice of charities