



Primary Curriculum 2017-18  
 Year Group Long Term Plan  
 Scheme of Work for: Year 3

**'Going for Gold'**  
**'Achieving Excellence'**

	HT1	HT2	HT3	HT4	HT5	HT6
<b>Learning Challenge Curriculum</b>	How far can you throw your shadow? (Science Driver)	Who first lived in Britain? (History Driver)	What makes the Earth angry? (Geography Driver)	What do rocks tell us about the way the Earth was formed? (Science Driver)	Why do so many people choose to go to the Mediterranean for their holidays? (Geography Driver)	How can Usain Bolt run so fast? (Science Driver)
<b>High quality text</b>	Orion and the dark (Emma Yarlett)	Oogo the caveboy (Christy Davies) Stone Age Boy (Satoshi Kitamura)	The firework-maker's daughter (Philip Pullman)	Stone girl, Bone boy (Laurence Anholt) Pebble in my pocket (Meredith Hooper)	The mystery of the Mona Lisa (Elizabeth Singer Hunt)	Fly, Eagle, Fly (Christopher Gregorowski) Wizard of Oz
<b>English</b>	Stories with Dilemmas  Non – Chronological Reports  Performance Poetry	Quest / adventure stories  Non – Chronological Reports  Poetry based on a theme	Stories with Dilemmas  Non – Chronological Reports  Acrostic Poetry	Quest / Adventure Stories  Non – Chronological Reports  Acrostic Poetry	Myths / Legends  Non – Chronological Reports  Poems linked to senses	Quest / adventure stories  Non – Chronological Reports  Performance Poetry
<b>Maths</b>	Place value Mental calculation 2D shape, length, perimeter statistics, mental calculation written addition written subtraction	Counting, multiplication (3x, 4x) Written and mental multiplication Written and mental division Time 3D shape	Place value Mental addition and subtraction Fractions Division Volume, mass, capacity Multiplication inc. 8x table Multiplication (statistics, measures, money)	2d and 3d shape Addition and subtraction (statistics) Fractions Position and direction Time	Multiplication facts (statistics) Addition and subtraction (measures) Multiplication and division (measures) 2D & 3D shape inc. sorting Decimals Addition and subtraction (money)	Place value (measures) Mental calculation Fractions Measures Statistics
<b>Science</b>	<b>Light</b> - Famous inventors and scientists: looking at convex and concave mirrors	<b>Animals including humans (Nutrition)</b>	<b>Forces and Magnets</b> - Famous inventors and scientists: Inge Lehman – Journey to the Centre of the Earth - Electromagnets	<b>Rocks</b> - Famous inventors and scientists: William Smith	<b>Plants</b> - Famous inventors and scientists: The Plant Hunters	<b>Human body and skeletons</b> - Famous inventors and scientists: Marie Curie
<b>ICT</b>	<b>Using the Internet</b>	<b>Databases</b>	<b>Presentation</b>	<b>Algorithms and programs</b>	<b>Communicating</b>	<b>Data retrieving and Organising</b>
<b>Geography</b>		- Using grid references - Using some basic map symbols	<b>Volcanoes and Earthquakes</b> - Describe how volcanoes are created - Locate and name famous volcanoes - Describe how earthquakes are formed	- Using geographical vocab	<b>Spain</b> - Name a number of countries in the Northern hemisphere - Name and locate the capital cities on neighbouring European countries. - Using an atlas and index - Using geographical vocab - Using grid references	-

<b>History</b>		<b>Stone Age/ Bronze Age</b> - Describe events using dates - Use research skills to find out answers to specific questions - Research to find similarities and differences	- Use mathematical knowledge to work out how long ago something happened. - timelines		- I can explain some of the times when Britain has been invaded.	- Use mathematical knowledge to work out how long ago something happened. - timelines
<b>Art</b>	- Show facial expressions - identify techniques used by different artists - use sketches to produce a final piece of art - compare the work of different artists - Use a range of brushes to create effects	- Recognise when art is from different historical periods. - create a background using a wash. Using different grades of pencil for shade, tone and texture			- Recognise when art is from different cultures - - Use IT to create art that includes my own work and that of others	- use sketches to produce a final piece of art - Use digital images and combine with other media in my art
<b>Design</b>	Make a product with electrical and mechanical components.	- Describe how food ingredients come together - Design a product and make sure it looks attractive - Follow a step by step plan.	- Work accurately to measure, cut and make holes. - Prove that my design meets set criteria -			- Choosing appropriate textiles. - select appropriate tools and techniques -
<b>Spanish</b>	Greeting and classroom instructions	What is your name? Colours	How old are you? Numbers	Days of the week Numbers to 30	Months of the year What is the date?	Alphabet Where do you live?
<b>Music</b>	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
<b>R.E + Pshe</b>	What are the rules?	What do people believe about God?		That's not fair! Or is it?	What is so special about places?	