Primary Curriculum 2017-18

Year Group Long Term Plan

Scheme of Work for: Reception

'Going for Gold'
'Achieving Excellence'

Half term	Communication and Language	Physical Development	Personal, Social and Emotional	Literacy	Maths	Understanding the World	Expressive Arts and Design
1 **What do I know about me?** (**Texts:** The baby who wouldn't go to bed / Polar bear, polar bear, what do you hear? / Owl Babies / Rosie's walk)	. Model spoken language using sentences . News telling/show and tell . Listen/respond – story/rhyme . Prepositions	. Hand/eye coordination . Outdoor-bikes/small equipment/ games. . Gym-use of space . Move with confidence	. Positive attitudes . Class rules/routines . Develop confidence . Develop friendships Role play areas Likes/dislikes birthdays	.Letters/sounds - phonic work . Story/rhyme-poems . Recognise familiar words . Mark making . guided read .focus on h.f words/beginning sentence writing	. Counting to 10 . Reading numbers to 10 .Ordering numbers to 10 .sort/match by colour/size etc. .count to 20 .more than/less than . 2d shape . positional language . patterning with colour/shape	. Our faces/bodies/body parts/senses .similarities/ differences-use mirrors family and relationships outdoor environment-explore senses	. Songs incl.-Ive got a body/Head, shoulders. . Dance . Sound making . Colour mix . Our bodies . Explore texture .draw/paint portraits Decorate gingerbread men .make/bake gingerbread men
2 **Why are there So many leaves on the ground? Why is it so cold in winter?** (**Texts:** The Snowman / The Jolly Christmas Postman)	.Maintain attention. .questioning . Respond to instructions . News/show and tell . Listen/join in with story/rhyme	. Gym – travel with control,balance, climbing skills . Games-throw/catch . Healthy eating/routines . Hand/eye coordination.	. Talk about home/community inc. beliefs .build confidence to speak in a familiar group . Role play – cold countries polar regions	Letter/sounds -phonic work . Ascribe meaning to marks . H.F words/recognise familiar words . Story/rhymes	. Count to 20/back Counting on . Recognise, order to 20 . Addition/ subtraction within 10 . Order by size . Name /use 2D shapes/patterns . Days of week – time-today etc	. Seasonal change-Autumn/Winter Explore outdoors. Know familiar places/talk about natural world . ICT-remote control and computer info. retrieval	. Familiar songs/xmas songs . Dance . Card making-celebrations Construction . Use line, texture, shape,colour .Xmas craft Autumn trees/leaves.
3. **Who can I ask for help and what kind of transport do they use?** (Texts: The Jolly Postman / We all go travelling / The Little Red Hen)	. .Develop concentration . Listen/respond to stories and instructions . Discuss vehicles/shops . News/show and tell .Role play language-shop	. Small apparatus /circuits–games-partners . Gym-apparatus . Fine/gross motor skills .Construct vehicles	.Discuss feelings .My friends . Role play – Shop, garage outdoor. . Awareness of boundaries within class Sensitivity towards peers.	. Letter/sounds-phonic work . Story-listening/recall . Reading behaviour .H.F. words . Form letter/words from speech Write simple sentences	.Estimation . Count to 20/back .More/fewer than-one more. .Addition/double to 10 . subtraction to 10 . Money-shop .Positional language and 2/3D shape full/empty	. Seasonal change-describe observations . Pictograms programs-ICT . Toy cars-push/pull/remote control. . Trip on tram/bus . Bake biscuits Visit from a person working in the community. Who are the people who help us?	. Use stories in role play . 3D structures . Collage . printing . Songs inc-wheels on the bus etc .Dance . Paintings of vehicles Draw/paint people who help us
4 **Who are the famous characters in my book?** (**Texts:** The Gruffalo / Where the wild things are / Rumble in the Jungle)	. Listen/respond to 2 part instruction. .Listen,join in,respond to story/rhymes. . News/show and tell. .Role play language.	. Gym . Games . Fine motor skills . Keeping healthy .Use equipment safely .construction,use malleable materials.	.Being a super hero. Character feelings . Positive behaviour towards peers . Sharing/turn taking working as a group/pairs.	. Recall/retell stories/rhymes-describe characters/main events. . Letter/sounds-phonic work . Read /write words/simple sentences	. Count to 20 beyond .Recognise to 20 . Find one more/one less .Practical addition, subtraction Order/sequence events Sharing/doubling	Growing seeds -life cycles . ICT-use programs/print out. Select tech.for a purpose	Character art/craft .Dance . Explore instrumental sounds . Collage flowers .Easter craft
5 **Are all minibeasts scary?** (Texts: The bad tempered ladybird / Incy Wincey Spider / Superworm / The very hungry caterpillar)	. Listen/respond to stories-key events with comments actions . Describe story characters . Role play-garden centre . News/show and tell	.Gym ,games . Understand good health and exercise . Negotiate space safely and with control . Fine motor control . Dress/undress, manage hygiene and needs independently	. I can-talk about their abilities . Make choices – collect resources . Show and talk about activity preferences . Show awareness for others feelings .Care for animals/minibeasts and their environment	Letters/sounds - phonic work . H.F.words . Write short sentences in context . Write name ,captions, labels . Read words, simple sentences .Describe story settings,events and characters	. Count/order to 20 . Say 1 more/1 less from given number. . Add,subtract single digit numbers . Sort no.of legs . Compare size,weight, capacity . Recognise, make,describe patterns Time –sequence events	. life cycles-butterfly etc . Animals and their young . ICT-paint a picture Walk around .grounds/local environment Minibeast hunts	. Dance-animal movements Snail art-Henry Matisse Drawings/paintings Collage of minibeasts -homes . Explore ideas and use creativity thr. various media . Use story/narrative in play . Animal songs
6 **Should Goldilocks say sorry?** (**Texts:** Goldilocks and the 3 bears / Martha doesn't say sorry / The Enormous Crocodile)	Listen/respond to stories-recall key events . Understand key story elements . Answer how/why questions in stories .Make up own stories . Role play-Bears' house.	. Gym, games . Negotiate space with control Handle tools effectively . Manage own needs .Know about importance of a healthy diet/exercise	. Know and talk about behaviour-moral issues from the stories-stranger danger etc .Playing/working in a group-cooperation . Talk about fav.activities and try new ones . Adjust behaviour to new situations .Show empathy for story characters	Letters/sounds -phonic work . Reading-group/individual . Write sentences using phonic knowledge and common words. . Sequence, and order stories	.Solve problems-doubling ,halving, sharing . Add/subtract . 1 more from 1-20 .1 less from 1-20 .Say a no.more/less /greater/smaller than . order no.to 20 time-0'clock/sand timers-1/2/3 minute	. Summer-seasonal change . Stories about our own lives. . ICT-programs, using technology for a purpose . Look at features of our environment	. Story based illustrations . Paint/collage aspects from stories . Role play-act out stories use props . Use colour,line texture,modelling to create features . Songs,music and dance