

Achieving 'Excellence' at Horton Mill (2016-17)

Subject: Physical
Education / Sports
Premium

SPORTS PREMIUM PRIORITIES:

Funding Allocation 2016-2017: £8900

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

At Horton Mill, we also aim to;

- Increase participation in PE and Sport
- Develop sporting excellence
- Develop physical wellbeing
- Develop healthy lifestyles

KEY DRIVERS:

- **How can we improve outcomes for children through targeted Sports Premium funding?**
- **To monitor and evaluate the effectiveness of the Sports Premium funding allocation.**

At Horton Mill we value our Sports provision highly and we provide all our children with a broad spectrum of sporting activities and quality physical education lessons including access to excellent sports provision throughout the academic year. Our aim is to help our children make healthy lifestyle choices and develop their skills to enable them to reach their full potential, in addition to improving their attainment and achievement in physical education and a variety of sports. Children are encouraged to further develop their enjoyment and skills in PE by becoming a member of our after school clubs which offer an extensive range of activities. Where our children demonstrate higher levels of ability, they are selected to represent the school in competitions, events and tournaments and encouraged to join local clubs and teams out of school.

To support the effective implementation of Sports Premium funding and to enhance the quality of sporting / lifestyles provision in school, we have employed a full-time specialist Sports Leader to lead sessions at an additional cost to the school, with children from Nursery to Year Six.

The Sports Premium will:

- Raise the attainment and achievement of all children in Physical Education at Horton Mill
- Hire qualified sports coaches to provide high quality teaching and extra-curricular activities
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more children to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and **Change 4 life** clubs
- Increase the participation of children in inter and intra school competitions
- Increase children’s participation in the **School Games**
- Enable sports leaders to lead the learning of their peers

	Objective	Actions (Costs)	Led by	Monitored by	Success Criteria (milestones)	Evaluation
1	To provide the highest quality teaching and extra curricular activities	Hiring qualified sports coaches to work with children delivering high quality PE, school sport and promote healthy lifestyles. (6 hours a week)	One Goal	EW	KS1 and KS2 enjoy high quality PE focusing on the 6 habits – attitude, behavior, courage, determination, enthusiasm and friendship. One goal also provides a lunchtime cricket club and healthy	Upskilling teacher and TA’s in delivering high quality PE and giving them more confidence in teaching the subject. Increased participation in sport at lunchtime and promoting healthy lifestyles.

	<p>To raise the performance and recognise the sporting potential within children.</p>	<p>£1860</p> <p>Qualified dance teacher delivering high quality Dance in PE lessons £270</p> <p>Qualified rugby coach delivering after school club 1 hour a week</p> <p>Sports leader to identify able and talented children and present more challenging lessons and offering 5 sports clubs every week</p>	<p>SJ Dance</p> <p>Kieran Burrows</p> <p>LP</p>	<p>EW</p> <p>EW</p> <p>EW</p>	<p>lifestyles after school club for targeted children</p> <p>KS1 Children learn to express themselves through dance and movement</p> <p>Children given the opportunity to work with Level 2 qualified rugby coaches and take part in rugby competitions with other schools</p> <p>Children at risk of falling further behind their peers are identified and supported. Children identified as able and talented receive additional challenge and support. Selected children participate in after school clubs for further progression</p>	<p>Having a specialist sports coach has increased participation in extra-curricular sport in KS2 and increased participation in inter school sport</p> <p>Children requiring additional support targeted effectively. Higher ability children targeted and receive additional challenge. All children experience a positive, engaging PE session each week.</p> <p>78% of KS2 taking part in at least one after school club each week</p>
--	---	--	---	-------------------------------	---	---

	To ensure that staff have the necessary skills, knowledge and confidence to deliver high quality PE and school sports.	<p>Teachers and other support staff to observe the sports coach/leader by attending sessions throughout the year.</p> <p>IPAD and PE Passport £875</p> <p>Maths of the day £495</p>	<p>LP</p> <p>LP</p> <p>LW</p>	<p>EW</p> <p>EW</p> <p>EW</p>	<p>Teachers and support colleagues improve their own skill, confidence and effectiveness</p> <p>PE planning, assessment and tracking tool to aid teachers in delivering, monitoring and assessing high quality PE</p> <p>Delivering the maths curriculum through physical activity – whole school</p>	<p>Greater increase in staff confidence. New ideas shared and tried</p> <p>Teachers and support staff can use the app to photograph and evidence children's progress in PE and have more confidence in teaching PE lessons</p> <p>Children are more engaged and learning maths through Physical activity. Maths of the day has increased physical activity for all children in the school</p>
2	To develop healthy lifestyles at Horton Mill and in the community.	Health Champions workshop	Oldham Sport Development	LP	Two year 5 children attended the health champions workshop to implement a healthy lifestyles club and	Representatives are recognised around schools and notice board promoting healthy lifestyles. The health champions also help lead

	<p>To provide a wider variety of sports experiences for the less active children to enjoy and have confidence.</p> <p>To support and involve the least active children by running after school clubs.</p>	<p>One goal, Kaizen do Karate and sports leader promoting healthy lifestyles during PE lesson and after school clubs</p> <p>One Goal also run an after-school club for least active children introducing new sports or activities and encourage these children to take up and enjoy sport.</p>	<p>One Goal, Kaizen- Do Karate, LP</p> <p>One Goal</p>	<p>EW</p> <p>LP</p>	<p>promote healthy lifestyles at Horton Mill School</p> <p>Children who disliked their PE lessons and didn't participate in after school sport now engage and enjoy sport.</p> <p>Promoting healthy lifestyles to targeted children and stressing the importance of a good diet, exercise and sleep</p>	<p>the healthy lifestyles after school clubs</p> <p>These children now understand the importance of being active and eating well and are living healthier lifestyles away from school.</p> <p>We now have the least active children in a sports club every week and increased participation in school sport</p>
3	To increase the participation of children in inter and intra school competitions	Ensuring there is a variety of extra curricular activities to meet the interests and needs of the	LP	EW	Horton Mill provides children with 5 after school sports clubs, 4 morning sports clubs and 5 lunch time sports clubs and competitions each	78% of KS2 children attend at least one sports club every week. Key Stage 2 children are enjoying intra school competitions such as basketball; hockey and

	<p>children</p> <p>To attend all sports matches and tournaments in the school sports cluster</p> <p>Competing in at least 2 KS2 sports matches a week against other schools. Sports Cluster £50</p> <p>To attend friendly matches and tournaments with other schools and raise the profile of sport at Horton Mill</p> <p>Oldham School Sport Affiliation £450</p> <p>Medals and Transport to and from all sporting events £653.15</p> <p>Football Kits £130</p>	<p>LP</p> <p>LP</p> <p>LP</p> <p>LP</p>	<p>EW</p> <p>EW</p> <p>EW</p> <p>EW</p>	<p>week. Increased participation in intra-school competitions (house team matches)</p> <p>Children's interest and self-esteem raised Children have self-belief and determination to succeed resilience and strive for success. Sporting achievements are celebrated in school and with families and raised profile of sport at Horton Mill.</p>	<p>cricket lead by sports leaders.</p> <p>Competing against other schools is challenging the extracurricular children and pushing them to maximum potential</p> <p>Winning other schools in competitive matches is massively building their confidence and success has been celebrated and achievements remain high profile. Children are enjoying playing against other elite performers in their community by attending tournaments.</p>
4	<p>To Enable sports leaders to lead the learning of their peers.</p> <p>Freddie Fit Project x3 whole school program £1530.45</p>	<p>Freddie Fit</p>	<p>LP</p>	<p>Leadership/coaching skills promoted. Freddie fit leaders run morning clubs 3x a week for all KS2 children and lunch time activities everyday</p>	<p>A team of children's leaders trained three times annually. Children have effectively developed the skills needed. There is clear evidence that children apply acquired skills</p>

	<p>To provide additional challenge/responsibility for those identified as able and talented in sport or with leadership/coaching skills.</p> <p>To give targeted children responsibility such as sports leader or equipment manager to encourage better behaviour and to create a sustainable model for children's sporting leaders.</p>	<p>Health Champions, Sports Leaders and FF Leaders</p> <p>T-Shirts and Hi Vis vests and whistles for leaders £30</p>	<p>LP</p> <p>LP</p>	<p>EW</p> <p>EW</p>	<p>Sports leaders, referees and health champions leading peers through sport. The model of children's leaders becomes embedded and sustainable.</p> <p>Children's leaders in school are high profile (visible in school/school displays, assemblies, workshops, etc.)</p>	<p>within sports sessions they lead / support.</p> <p>Deliberate use of younger children alongside year 6 children to ensure the model is sustainable.</p> <p>The role ensures able children (sports and leadership / coaching) receive appropriate additional challenge where skills can be applied within different sporting contexts.</p>
5	<p>To introduce new sports to encourage mass participation</p> <p>To raise the profile of PE and sport across FS, KS1 and KS2.</p> <p>To increase the participation of children in different sports.</p>	<p>Qualified karate senseis delivering sessions for target groups and high quality PE lessons £1500</p> <p>Introducing new sports and activities for</p>	<p>Kazien-do karate</p> <p>Junior Jam</p>	<p>EW</p> <p>LP</p>	<p>Targeted children selected to work on key areas such as confidence, good attitude, resilience and loyalty. Children have been given a great opportunity to experience a new and exciting sport</p> <p>Children given the opportunity to take part in Bollywood</p>	<p>This has increased participation in school sport and a new sport has been introduced. Children have developed skills such as focus, confidence and the importance of healthy lifestyles.</p> <p>New sports were introduced and children enjoyed new experiences</p>

		<p>children to experience during sports week £850</p> <p>Purchasing new equipment for new sports £400</p> <p>Delivering different activities during PE lessons and extracurricular for mass participation.</p> <p>Extreme Air £115</p>	<p>LP</p> <p>LP</p>	<p>EW</p> <p>EW</p> <p>EW</p>	<p>dancing, taekwondo and short tennis</p> <p>Beach volleyball and athletics equipment for new sport in PE. Less active children are enjoying less mainstream sport in PE lessons and joining more extra curricular clubs as a result.</p> <p>Year 5 children visited extreme air trampoline park for a dodgeball PE lesson</p>	<p>More varied PE Lessons are now being delivered. E.g. Hurdles, high jump, discuss, shot-put, volleyball and boccia.</p> <p>Children were delivered high quality dodgeball PE lesson on trampolines. For most children this was new and exciting and lots of children have been on return visits with family and taking part in sport outside of school</p>
		<p>Chinese dance workshop for KS1 £560</p>	<p>MB</p>	<p>EW</p>	<p>Children got to learn about different cultures through dance</p>	<p>KS1 children took part in dance sessions with Chinese dragon and learnt about different cultures</p>
	To identify and inspire our able and talented students in	<p>KS2 Children attended</p>	<p>LP</p>	<p>ZC</p>	<p>Children are being recognised and</p>	<p>Selected children were inspired by the</p>

	PE	<p>Manchester United football match at Old Trafford £305</p> <p>Work closely with able and talented during PE lessons and deliver more challenging lessons to push them.</p> <p>Encourage able and talented children to join after school clubs and clubs in the community to progress further and experience competition.</p>	<p>LP</p> <p>LP</p>	<p>EW</p> <p>EW</p>	<p>awarded for their efforts and sporting potential.</p> <p>Their confidence and self belief has been raised.</p> <p>Partnerships with local community groups and local sports clubs formed to increase participation outside of school for able and talented</p>	<p>experience and being in the stadium gave them drive, belief and confidence that they can succeed and achieve their dreams.</p> <p>Able and talented children being challenged in order for them to fulfill potential and recognise their own sporting achievements</p> <p>School to club links with C&G united and Oldham Sports Complex has increased participation in sport outside of school with gifted and talented children joining football teams and playing in the evenings, weekends and school holidays</p>
6	To raise the performance and recognise the sporting potential within children	Specialist sports coaches running extra curricular clubs	LP	EW	Increased children's participation / healthy lifestyles promoted.	Children's technical awareness / skills have improved. Children appear much more competitive. Horton Mill won the 2016/17 football league and came 2 nd in the

		Oldham School Sport Partnership competition and events	LP	EW	Children with identified interest or sporting talents have the opportunity to improve skills / performance.	netball league for the East Oldham Schools Able and talented children have attended Oldham schools competitions such as dodgeball, football and sports hall athletics
7	To encourage and engage the less active less active and children off the SEN register in sport	Attend events held by Oldham sports development and Oldham school sport £150 transport costs	LP	EW	Children are being given much more opportunity than they have in the past. Children are experiencing sports with children of similar level / ability instead of a range of abilities Children are experiencing new sports which are not delivered in the curriculum.	Children have been to SEN activity day, boccia league, Castleshaw, ability road show and extra curricular clubs which they are thoroughly enjoying Children with SEN are having more opportunity and attending boccia and tri golf leagues and ability road show

Sports Premium allocation to school: £8900

Schools total expenditure: £9570

Difference:-£670.45