

Whole School Overview of Pupil Premium Spending & Outcomes (2015-16)

Specific Spending (Key areas)	Cost	Intended impact	Outcomes															
Reading Recovery Teacher	£20,000	Raise attainment of Reading in Foundation Stage and Key Stage 1 through targeted intervention and colleague training.	<p>Foundation Stage (2015-2016):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Subject:</th> <th style="width: 25%;">% of all children attaining ELG</th> <th style="width: 50%;">% of PP children attaining ELG</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td style="text-align: center;">38%</td> <td style="text-align: center;">33%</td> </tr> </tbody> </table> <p>Key Stage One (2015-2016):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Subject:</th> <th style="width: 25%;">% of all children attaining the 'expected' standard</th> <th style="width: 50%;">% of PP children attaining the 'expected' standard</th> </tr> </thead> <tbody> <tr> <td>Year 1 Phonics Assessment</td> <td style="text-align: center;">88%</td> <td style="text-align: center;">86%</td> </tr> <tr> <td>Year 2 Reading Assessment</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">40%</td> </tr> </tbody> </table>	Subject:	% of all children attaining ELG	% of PP children attaining ELG	Reading	38%	33%	Subject:	% of all children attaining the 'expected' standard	% of PP children attaining the 'expected' standard	Year 1 Phonics Assessment	88%	86%	Year 2 Reading Assessment	30%	40%
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Specialist books	£1000	Support reading strategies and interventions that positively impact on standards across the school, including improving Quality First Teaching.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Subject:</th> <th style="width: 25%;">% of all children attaining the 'expected' standard</th> <th style="width: 50%;">% of PP children attaining the 'expected' standard</th> </tr> </thead> <tbody> <tr> <td>Year 1 Phonics Assessment</td> <td style="text-align: center;">88%</td> <td style="text-align: center;">86%</td> </tr> <tr> <td>Year 2 Reading Assessment</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">40%</td> </tr> </tbody> </table>	Subject:	% of all children attaining the 'expected' standard	% of PP children attaining the 'expected' standard	Year 1 Phonics Assessment	88%	86%	Year 2 Reading Assessment	30%	40%						
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Two Learning Mentors	£26,820	Support Pupil Premium children (and wider impact on Non Pupil Premium learners) with wider outcomes.	Nurture groups have supported children in receipt of the Pupil Premium. These children were identified as underachieving because of social, emotional or behavioural reasons. Baseline assessments were carried out using PIVATs to assess the children's personal, social and emotional development. This allowed the learning mentors to have a clear starting point from which to measure impact.															
Enrichment (Curriculum)	£10,000 (Class visits/experiences) £5000 (Robin Wood Yr6) £1400 (School Linking Project Yr1) £850 (Life Education Bus) £1200 (START Project) £3000 WOPs (Guitars) £1000 Themed weeks	Broaden children's life experiences and opportunities, to impact on academic achievement, curriculum engagement and aspirations.	<p>Children across the school have been provided with affordable opportunities to participate in school educational visits and experiences.</p> <p>Children across the school have been given the opportunity to participate in a wide range of after school activities.</p> <p>There has been a positive impact on the children's attitudes towards their learning through raised aspirations and engagement with the wider school curriculum.</p>															
Class Interventions (equivalent to at least 2fte LSA)	£38,422	Raise attainment / accelerate the progress of targeted children / narrow the gap between PP and Non PP children.	Groups of children in receipt of the Pupil Premium were identified with specific obstacles to success throughout all year groups. Carefully planned interventions were tailored to meet the specific needs of the children.															
TOTAL	£108,692	Allocation: £104,280																

For further information on the attainment and progress of all children, please click the link below to see the school's Performance Tables for 2015 – 2016

<https://www.compare-school-performance.service.gov.uk/school/105679>